

BRONX COMMUNITY COLLEGE
of the City University of New York
DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE

SYLLABUS: MTH 31 - Analytic Geometry and Calculus I (4 credits/6 hours per week)

PREREQUISITE: MTH 30 or equivalent and, if required, ENG 2 and RDL 2

TEXT: Calculus (8th Edition) by James Stewart, Cengage Learning. ISBN 978-1285740621

Students who do not need MTH 33 may use

Single Variable Calculus (8th Edition) by James Stewart, Cengage Learning ISBN 978-1305266636

This course is a **Pathways Core B (Mathematical and Quantitative Reasoning) Course:**

A course in this area must meet all of the following learning outcomes. A student will:

- a) Interpret and draw appropriate inferences from quantitative representations, such as formulas, graphs, or tables.
- b) Use algebraic, numerical, graphical, or statistical methods to draw accurate conclusions and solve mathematical problems.
- c) Represent quantitative problems expressed in natural language in a suitable mathematical format.
- d) Effectively communicate quantitative analysis or solutions to mathematical problems in written or oral form.
- e) Evaluate solutions to problems for reasonableness using a variety of means, including informed estimation.
- f) Apply mathematical methods to problems in other fields of study.

Course Learning Outcomes

(Pathways Learning Outcomes contributed to)

On successful completion of this course a student will be able to:

1. Evaluate limits at a value and at infinity by using limit laws and the Squeeze Theorem (a, b, c, e)
2. Differentiate algebraic and trigonometric functions including by use the limit definition; Product, Quotient, and Chain Rules; and implicit differentiation (a, b)
3. Use differentiation to compute instantaneous rates of change and tangent lines (c, d, e, f)
4. Compute maxima and minima of functions using calculus to solve optimization problems^[SEP] arising in applications and other fields of study (b, c, d, e, f)
5. Model and solve related rates problems (b, c, d, f)
6. Apply methods of calculus to curve sketching (a, b, e)
7. Anti-differentiate algebraic and trigonometric functions (a, b)
8. Approximate integrals by Riemann sums (b, d, e)
9. Evaluate elementary integrals, including by use of substitution and the Fundamental Theorem of Calculus (b, d, e)
10. Compute definite integrals geometrically or using calculus to determine areas enclosed by curves (a, b, c, d, f)

Academic Integrity

Academic dishonesty (such as plagiarism and cheating) is prohibited at Bronx Community College and is punishable by penalties, including failing grades, dismissal and expulsion. For additional information and the full policy on Academic Integrity, please consult the BCC College Catalog.

Accommodations/Disabilities

Bronx Community College respects and welcomes students of all backgrounds and abilities. In the event you encounter any barrier(s) to full participation in this course due to the impact of a disability, please contact the disAbility Services Office as soon as possible this semester. The disAbility Services specialists will meet with you to discuss the barriers you are experiencing and explain the eligibility process for establishing academic accommodations for this course. You can reach the disAbility Services Office at: disability.services@bcc.cuny.edu, Loew Hall, Room 211, (718) 289-5874.

8/03 C.O'S.

8/07 MM

7/11 MM, 9/11 AM

6/12 EA new ed

1/16 EA new ed

10/17 EA for Pathways compliance

Last updated 01/14/2019