**BRONX COMMUNITY COLLEGE**

**Of the City University of New York**

**DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE**

**SYLLABUS: CSI 35 DISCRETE MATHEMATICS II 3 credits 4 hours**

**SYLLABUS:** CSI 35 Discrete Mathematics II

**PREREQUISITE:** CSI 30 and MTH 31; and CUNY English Proficiency, or ENG 100 or 110, if required

**TEXT:** *Discrete Mathematics and its Applications* Seventh Edition, by Kenneth H. Rosen, McGraw Hill, 2012

**Objectives:** A successful student in this course will learn to

1. classify basic discrete structures,
2. use graphs and trees as models and tools for studying computational complexity,
3. analyze finite and infinite structures using mathematical reasoning and tools of first order logic,
4. design and analyze algorithms, in particular those based on recursion and iteration,
5. prove formal statements using mathematical induction,
6. use mathematical induction in verification of program correctness.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | **Suggested in-class examples** | **Suggested Homework** |

**Chapter 5: Induction and Recursion** (4 weeks)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 5.1 | Mathematical Induction | Examples 1-6, | p. 329 | 1, 3, 4, 5, 7, 8, 9, 10, |
|  |  | 8, 10, 13-15 |  | 18, 49, 56 |
| 5.2 | Strong Induction and Well- Ordering | Examples 1-4 | p. 341 | 1, 3, 4, 12, |
| 5.3 | Recursive definitions and structural induction | Examples 1-10, 12 | p. 308 | 1-9 odd, 18, 23, 25, 34-36, 44, 47, 48 |
| 5.4 | Recursive Algorithms | Examples 1, 2, 3, 5-10 | p. 370 | 1, 2, 3, 7, 21, 44, 45 |
| Computer projects | p. 382 | 1, 4, 5, 8, 9, 11, 12, 13, 15 |
| Computations and explorations | p. 383 | 1, 2, 3, 4, 7 |

**Chapter 9 Relations** (3 weeks)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 9.1 | Relations and their properties | Examples 1-22 | p. 581 | 1, 3, 5, 10, 27, 33, 35, 42, 43, 44 |
| 9.2 | n-ary relations and their applications | Examples 1-11 | p. 589 | 1-9 odd, 19 |
| 9.3 | Representing relations | All | p. 596 | 1, 3, 13, 18, 20, 31, 32 |
| 9.5 | Equivalence relations | All | p. 615 | 1, 3, 9, 11-16, 21-24, 43, 46, 47 |
| 9.6 | Partial orderings | Examples 1-20 | p. 630 | 1, 3, 4, 5, 9, 11, 13, 15, 19-21, 32, 36 |
| Computer projects | p. 638 | 1, 2, 3, 4 |
| Computations and explorations | p. 638 | 1, 2, 3, 6, 7 |

**Chapter 10 Graphs** (3 weeks)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 10.1 | Graphs and graph models | All | p. 649 | 1, 3-12 all |
| 10.2 | Graph terminology | Examples 1-13 | p. 665 | 1, 2, 3, 5, 7, 8, 9, 18-26 all |
| 10.3 | Representing Graphs and Graph Isomorphism | Examples 1-11 | p. 675 | 1-15 odd, 35-43 , odd, 57 |
| 10.4 | Connectivity | Examples 1, 2, 3, 5, 6,7, 13,14 | p. 689 | 1-6, 20, 21 |
| 10.5 | Euler and Hamilton paths | All | p. 703 | 1-15 odd, 19-23 odd, 31, 33, 35 |
| 10.6 | Shortest path problems | All | p. 707 | 1-13 all |
| 10.8 | Graph Coloring | All | p. 732 | 1-11 all, 13, 15 |
| Computer projects | p. 742 | 1, 2, 3, 4, 5, 17 |
| Computations and explorations | p. 743 | 1, 2, 3, 4, 8, 9, 10, 11 |

**Chapter 11 Trees** (4 weeks)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 11.1 | Introduction to Trees | All | p. 755 | 1-11 odd, 21, 23 |
| 11.2 | Applications of Trees | All | p. 769 | 1, 3, 5, 19, 21, 23, 25, 37, 40, 42 |
| 11.3 | Tree Traversal | All | p. 783 | 1-5, 7-15 all |
| 11.4 | Spanning Trees | All | p. 795 | 1-9 all, 13, 15, 23 |
| 11.5 | Minimum spanning Trees | All | p. 802 | 1-9 all |

**Computer projects, computations and explorations for chapter 11:** there are many relevant projects listed on page 808; choose those that correspond to the material covered and emphasized in class.

**Academic Integrity**

Academic dishonesty (such as plagiarism and cheating) is prohibited at Bronx Community College and is punishable by penalties, including failing grades, dismissal and expulsion. For additional information and the full policy on Academic Integrity, please consult the BCC College Catalog.

**Accommodations/Disabilities**

Bronx Community College respects and welcomes students of all backgrounds and abilities. In the event you encounter any barrier(s) to full participation in this course due to the impact of a disability, please contact the disAbility Services Office as soon as possible this semester.  The disAbility Services specialists will meet with you to discuss the barriers you are experiencing and explain the eligibility process for establishing academic accommodations for this course. You can reach the disAbility Services Office at: disability.services@bcc.cuny.edu, Loew Hall, Room 211, (718) 289-5874.

RK/2003; revised Nov 2003/AW; revised Jan 2007/NEA Updated Jan 2013/AT

Last updated 01/14/2019, EA 8/22 for prereq