

BRONX COMMUNITY COLLEGE
Of the City University of New York
DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE

SYLLABUS: CSI 30 DISCRETE MATHEMATICS 1 **3 credits / 3 hours**
PREREQUISITE: MTH 28 or 28.5
COREQUISITES: ENG 110, if required
TEXT: **Discrete Mathematics and its Applications**, Eighth Edition,
 by Kenneth H. Rosen, published by McGraw-Hill 2019
 ISBN: 978-1-259-67651-2

This course is a **Pathways Flexible Core E (Scientific World) Course**.

Goals of the course: CSI 30 is an introduction to mathematical methods in computer science. It begins with basic concepts of mathematical logic, continues with an introduction to algorithms and programming, and concludes with an introduction to counting techniques and probability. The emphasis is on computational, hands-on experience. The material on set theory reinforces and complements parallel topics covered in Precalculus (MTH 30). It is highly recommended that MTH 30, if required, and CSI 30 are taken in the same semester.

Objectives: A successful student in this course will learn to:

1. Understand the idea of an algorithm and computer program;
2. Write and analyze simple programs;
3. Understand the use of formal logic in mathematics and programming;
4. Understand basic concepts of set theory, particularly those of a function;
5. Use basic combinatorial counting techniques, particularly permutations and combinations;
6. Understand basic concepts of probability theory, and the way counting techniques are used there.

Chapters and sections	Suggested in-class examples	Suggested Homework
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Chapter 1 The Foundations: Logic and Proofs (5 weeks)

1.1 Propositional Logic.	Examples All	13/1, 3, 7, 9, 13, 17, 19, 25, 29, 33,39,47
1.2 Translating English sentences. System specifications. Boolean Searches. Logic Puzzles.	Examples 1-9	23/5, 7, 11, 13, 21,25
1.3 Propositional Equivalences	Examples All	38/1-21 (odd)
1.4 Predicates and Quantifiers	Examples 1-18, 20-24, 28	56 /1-27 (odd), 31, 33, 35, 53, 55
1.5 Nested quantifiers.	Examples 1-15	68/1, 3, 5, 9, 15, 25, 27, 33
1.6 Rules of Inference. Fallacies.	Examples 1-11	82/1-9 (odd)

Chapter 2 Basic Structures: Sets, Functions, Sequences, Sums (3 weeks)

2.1 Sets, power sets, Cartesian products.	Examples 1-19	131/1-11 (odd), 15-25 (odd), 29, 33, 37
2.2 Set operations. Set identities.	Examples 1-16	144/1, 3, 13, 27
2.2 Computer representations of sets.	Examples 18, 19, 20	145/58-62 (all)
2.3 One-to-one and onto functions.	Examples 1-17	161/1-7 (odd)
2.3 Inverse and composition of functions. Graphs. Some important functions.	Examples 18-32	161/9, 12, 13, 15, 23, 31, 38, 45
2.6 Matrix Arithmetic. Transposes and powers of matrices. Zero-one matrices.	Examples 1-9	193/1, 3, 5, 19, 20, 26, 27

Chapters and sections	Suggested in-class examples	Suggested Homework
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Chapter 3 Algorithms (1 week)

3.1 Algorithms. Pseudocode. Searching algorithms	Examples 1-3	213/1, 3, 5
3.1 Sorting. Greedy algorithms.	Examples 4-6	213/2, 7, 13, 19, 37

Chapter 4 Number Theory and Cryptography (2 weeks)

4.1 Division. The division algorithm.	Examples 1-4	258/1, 13
4.1 Modular arithmetic.	Examples 5-6	258/27, 35
4.5 Applications of congruences (hashing functions). Pseudorandom numbers.	Examples 1-3	308/3, 5
4.3 Primes. Fundamental Theorem of Arithmetic. The Infinitude of Primes. The Euclidean Algorithm.	Examples 1-5, 16	288/3, 15, 17, 33
4.2 Representations of integers.	Examples 1-7	269/1, 3, 5, 7
4.2 Algorithms for integer operations. Modular exponentiation.	Examples 8, 10, 12	269/25

Chapter 6 Counting (3 weeks)

6.1 Basic counting principles	Examples 1-14	416/1-17 (odd)
6.1 More complex counting problems. Exclusion inclusion principle. Tree diagrams.	Examples 15-24	416/19-33 (odd)
6.3 Permutations and combinations.	Examples 1-15	434/1-19 (odd), 20
6.4 Binomial coefficients. Pascal's triangle.	Examples 1-4	443/1-9 (odd), 16, 17

Chapter 7 Discrete Probability (1 week)

7.1 Introduction to probability	Examples 1-9	475/1-27 (odd)
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Accommodations/Disabilities Bronx Community College respects and welcomes students of all backgrounds and abilities. In the event you encounter any barrier(s) to full participation in this course due to the impact of a disability, please contact the disAbility Services Office as soon as possible this semester. The disAbility Services specialists will meet with you to discuss the barriers you are experiencing and explain the eligibility process for establishing academic accommodations for this course. You can reach the disAbility Services Office at: disability.services@bcc.cuny.edu, Loew Hall, Room 211, (718) 289-5874.

If you test positive for COVID while taking an in-person/hybrid course:

- Using your BCC email account, please email all your **in-person and/or hybrid** professors of your status.
 - Please include your emplid # and current phone number in your email.
 - Please also email us at healthservices@bcc.cuny.edu .
 - Your professor will work with you to complete class work while you are in quarantine.
- You will be called by a Health Services staffer. It is critical that you connect in a timely matter with this staff member for contact tracing information.
- You will need to submit a negative COVID test to Health Services (healthservices@bcc.cuny.edu) before you are allowed access to the campus.
- Your negative test result must come from your doctor or a medical provider (e.g. CityMD, Urgent Care, etc.). We will **not** accept a negative home test result.