## CSI31 Lecture 3

## Topics:

2.1 The Software Development Process
2.3 Elements of Program
2.4 Output Statements
2.5 Asssignment Statements

### 2.1 The Software Development Process

## Stages of the process of creating a program:

Analyze the problem
Determine specifications
Create a design
Implement the design
Test/Debug the program
Maintain the program

### 2.1 The Software Development Process

## Stages of the process of creating a program:

Analyze the problem

- figure out exactly what is the problem to be solved

Determine specifications
Create a design
Implement the design
Test/Debug the program
Maintain the program

### 2.1 The Software Development Process

## Stages of the process of creating a program:

Analyze the problem
Determine specifications - describe exactly what your program will do (not how it will work, but what it will accomplish)
(for simple programs: what is the input/output, how they relate to each other)

Create a design
Implement the design
Test/Debug the program
Maintain the program

### 2.1 The Software Development Process

## Stages of the process of creating a program:

Analyze the problem
Determine specifications
Create a design - formulate overall structure of the program (how the program will work)

- algorithms are usually written in pseudocodes

Implement the design
Test/Debug the program
Maintain the program

### 2.1 The Software Development Process

## Stages of the process of creating a program:

Analyze the problem
Determine specifications
Create a design
Implement the design

- translate the algorithm into a computer language

Test/Debug the program
Maintain the program

### 2.1 The Software Development Process

## Stages of the process of creating a program:

Analyze the problem
Determine specifications
Create a design
Implement the design
Test/Debug the program

- see if it works as expected (run on as many different inputs as you can; you should try everything you can think of that might «break» your program - testing )
- check for errors (bugs) - fix them - debugging
${ }^{7}$ Maintain the program


### 2.1 The Software Development Process

## Stages of the process of creating a program:

Analyze the problem
Determine specifications
Create a design
Implement the design
Test/Debug the program
Maintain the program - continue developing/updating the program in response to the needs of your users.

### 2.1 The Software Development Process

## Example

Let's go through the steps of the software development process with the following example:

I'd like to write a program that measures the area of a rectangular room. I assume that the input data will be in inches and I'd like to output result in square meters.

### 2.1 The Software Development Process

## Example

I'd like to write a program that measures the area of a rectangular room. I assume that the input data will be in inches and I'd like to output result in square meters.

Analisys: (analyze the problem)
I need a program that measures the area of a rectangular room.
I'll be given length and width. In inches.
The output should be the area in square meters.


### 2.1 The Software Development Process

## Example

I'd like to write a program that measures the area of a rectangular room. I assume that the input data will be in inches and I'd like to output result in square meters.

Analisys: (analyze the problem)
I need a program that measures the area of a rectangular room.
l'll be given length and width. In inches.
The output should be the area in square meters.
Determine specifications: program will:

- notify the user of what it can do,
- ask to input the length in inches
- ask to input the width in inches
${ }^{1}$ calculate the area
11 output the result


### 2.1 The Software Development Process

## Example

I'd like to write a program that measures the area of a rectangular room. I assume that the input data will be in inches and I'd like to output result in square meters.

## Design an algorithm:

- input the length of the room
- input the width of the room
- calculate $A=(W$ * 2.54 * 0.01$)$ * ( L * 2.54 * 0.01 )
- output area


### 2.1 The Software Development Process

## Example

I'd like to write a program that measures the area of a rectangular room. I assume that the input data will be in inches and I'd like to output result in square meters.

## Implementation:

I google'ed for the conversion from inches to meters, and found the following:

1 meter $=100$ centimeters (or 1 centimeter is 0.01 meters)
1 inch $=2.54$ centimeters
Thus if I have $n$ inches, it will be $n$ * 2.54 centimeters, and $n$ * 2.54 * 0.01 meters.

The formula for the area of the rectangle is $A=W^{*} L$.
So the final formula for the area in meters is

### 2.1 The Software Development Process

## Example

I'd like to write a program that measures the area of a rectangular room. I assume that the input data will be in inches and I'd like to output result in square meters.

Test/Debug the program:
test on several inputs $(0,0),(100,100),(1000,1000),(4,5)$
Maintenance:
not needed right now (possibly in the future)

### 2.3 Elements of Programs

## Names (identifiers)

we give names to modules (files), to functions, to variables. Technically these names are called identifiers.

Python has some rules about how identifiers are formed:
must begin with a letter or underscore ("_"), may be followed by any sequence of letters, digits or underscores, but no spaces, points, commas, .....
legal names:
counter
x2
x2_y
ToGoThere
illegal names: x.y
net pay
10monkeys
_my-counter
_234brush

### 2.3 Elements of Programs

## Names (identifiers)

! Identifiers are case-sensitive, thus Counter, counter, counTer, COUNTER are different names
! Some identifiers are part of the Python itself (they are reserved words), cannot be used as ordinary identifiers (see Table 2.1 on page 32)

### 2.3 Elements of Programs

## Expressions

the fragment of a code that produce or calculate new data is called expression.

A simplest kind of expression is literal:

$$
\begin{aligned}
& 5 \text { in } x=5 \quad 2.4 \quad \text { in } y=2.4 \\
& \text { True in flag }=\text { True } \\
& \text { Hello in word }=\text { ' 'Hel1o'' (string literal) }
\end{aligned}
$$

more complex and interesting expressions are constructed by combining simpler expressions with operators, and variables.

Operators for numbers: ${ }^{*},+,-, /,{ }^{* *} . \quad\left(2{ }^{* *} 4=2^{4}\right)$
17
example: $(((x+3)$ * $(y-2))$ ** $2+1023) / 5.4$

### 2.3 Elements of Programs

## Expressions

Expressions are the fragments of a program that produce data, and are composed of literals, variables and operators.

For more information on operators see
Python documentation -> Language Reference -> Expressions
If Python cannot find a value - it reports a NameError. (in the interactive window try to type in : >>> print(x)
and see what will be the response)


### 2.4 Output Statements

## Command print

Let's take a look at printing statements that display information on the screen:

Syntax of the print statements:

- will produce a blank line of output print(<expr>) print(<expr_1>, <expr_2>, ..., <expr_n>) sequence of expressions


### 2.5 Assignment Statements

The basic assignment statement's form:
<variable> = <expr>
identifier
expression

```
example: x = 9.8*x * (32 + x)
```

A variable can be assigned values many times.

$$
\begin{aligned}
& x=1000 \\
& x=4+15 \\
& x=4 / 5
\end{aligned}
$$

- it always returns the value of the most recent assignment
(each time variable switches to refer to the new value - Python works this way)


### 2.5 Assignment Statements

$$
\begin{aligned}
& \text { Before } \\
& \text { x } \begin{array}{l}
\text { Afte }
\end{array} \\
& x \quad x=x+1 \quad x \quad 11
\end{aligned}
$$

Variable as box

### 2.5 Assignment Statements

Before

$x=x+1$


Variable as sticky note (Python)

## Garbage collection

When a value is no longer referred to by any variable, it is no longer useful. Python will automatically clear these values out of memory - garbage collection.

### 2.5 Assignment Statements

## Simultaneous Assignment

- an alternative form of the assignment statement that allows to calculate several values at the same time
syntax:
<var_1>, <var_2>, ... <var_n> = <expr_1>, <expr_2>, ..., <expr_n>
semantics: tells the Python to evaluate all the expressions on the right-hand side and then assign these values to the corresponding variables named on the left-hand side.

Example: sum, diff $=4+3,4-3$ sum is 7 , diff is 1


### 2.5 Assignment Statements

## Simultaneous Assignment

Simultaneous assignment can be used for quick swapping of values.

Example: Assume that $x=4, y=6-$ and we want to swap their values.
We will type in:

$$
x, y=y, x
$$

Otherwise we will have to do the following:
temp $=$ y
$y=x$
X = temp
Word of caution: do not do this in C++

## Input Statements

Input statement is used to get some information from the user of the program and store into a variable.
(for this we use an assignment statement along with a special expression called input)

## syntax:

<variable> = input(<prompt>) (assignment of a string of characters) <variable> = eval(input(<prompt>)) (assignment of a number)
prompt is an expression that serves to prompt the user for input (almost always a string literal)


## Input Statement with multiple assignment

another example: get three values from the user and find the average of those numbers.
def main():
print(''let's find the average of three numbers'')
$x, y, z=e v a l(i n p u t(' I n p u t ~ t h r e e ~ n u m b e r s ~$ separated by a coma: '')) average $=(x+y+z) / 3$
print(''The average of those numbers is '', average)
main()

## Danger of eval

Take a look at the following interaction with the Python interpreter:
>>> ans = eval(input("Enter an expression:"))
Enter an expression: 12-6*2-6/2
>>> print(ans)
-3
Danger: when we evaluate user's input, we are essentially allowing the user to enter a portion of our program!
Someone could exploit this ability to enter malicious instructions (capture private information or delete files on the computer). In computer security it is called a code injection attack.

