MTH 42 LECTURE NOTES (Ojakian)

Topic 5: Vectors

OUTLINE

(References: 2.1)

- 1. Vectors in Euclidean Space
- 2. Operations on vectors and proving properties
- 3. Expressing things with vectors
- 4. Geometry of vectors

1. Euclidean Space: Vectors in \mathbb{R}^n

- (a) Column vector versus row vector
- (b) Why? One reason: a vector is a solution to a system

2. Operations on Vectors

- (a) Addition
- (b) Scalar multiplication (note: we do **not** define multiplication of vectors here).

PROBLEM 1. If v = (4, 0, -2, 1) and w = (1, -1, 3, 0) evaluate the following:

- i. $3 \cdot v$
- *ii.* w + v
- *iii.* 2v w
- (c) Properties of these operations: See Theorem 2.3 and note the following terminology:

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- i. Zero Vector
- ii. (Additive) Inverse of a vector
- iii. Properties: Commutativity, Associativity, Distributivity
- (d)

PROBLEM 2. Prove property (b) of Theorem 2.3

3. Expressing things with vectors

- (a) Define: Linear combination of vectors.
- (b) Different ways to express the *problem*.
 - Example: Pick one and translate to other
 - i. System of Equations
 - ii. Augmented Matrix
 - iii. Vector Equation

PROBLEM 3. From Section 2.1 (page 54): Do exercise 9. Also write it as an augmented matrix.

PROBLEM 4. Express the following system of equations as a vector equation: $\int 2x_1 + x_2 - x_3 = 2$

$$6x_1 + 3x_3 = 6$$

- (c) Different ways to express the *solution*.
 - i. General solution (with variable names)
 - ii. Vector solution**PROBLEM 5.** From Section 2.1 (page 54) do exercise 17.
- (d) Combining compound objects.**PROBLEM 6.** From Section 2.1 (page 55) do exercise 45 (at least the set up).

4. Geometry of vectors in \mathbb{R}^2

- (a) Drawing from tail to tip.
- (b) Geometry of scalar multiplication: Consider multiplication by positive (more and less than 1), by negative, by zero.
- (c) Geometry of adding: Tip-to-Tail rule or Parallelogram Rule PROBLEM 7. From Section 2.1 (page 57) do exercise 77.
- (d) Geometry of subtraction: Draw vector towards the first vector **PROBLEM 8.** From Section 2.1 (page 57) do exercise 79.
 Also, do the subtraction algebraically then draw the resulting vector.

Note: To justify this, for v - w, apply the parallelogram rule to v + (-w).