

# CSI 35 LECTURE NOTES (Ojakian)

## Topic 3: Introduction to Proofs

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### OUTLINE

(References: Wells 5)

#### 1. Structured Proofs

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#### 1. Structured Proofs

**PROBLEM 1.** *Prove that every integer divides itself.*

*(before trying to prove it, play with examples, and get a feel for the statement)*

I will use the expression “**Structured Proof**” to refer to a proof which is broken down into simple steps, in which the steps are successively numbered (i.e. 1, 2, 3, etc) and for each step a justification is written down; the justification can be 1) by definition, or 2) by given, or 3) by a known fact, or 4) by indicating how earlier steps logically imply this step (include the numbers of the steps you use).

In (3) when I say “known fact” I do *not* mean facts you think are simple about the new definition (ex. you can’t just assume things about divisibility). I mean facts from *earlier courses* (ex. distributivity, basic algebra, facts about integers, etc)

**PROBLEM 2.** *Give a structured proof that every integer divides itself.*

**PROBLEM 3.** *Prove that 103 divides itself.*

*(in the last problem, can use “Universal Instantiation”)*

#### 2. More Proofs

**PROBLEM 4.** *For each of the following propositions, is it true or false; justify your answers.*

*(a) Every integer divides 0.*

*(b) 0 divides every integer.*

**PROBLEM 5.** *Consider two positive integers that divide one another; what can you say about them? Test your hypothesis with a program. Prove it (avoid “existential bigamy”!).*

**PROBLEM 6.** *Prove that if  $m$  and  $n$  are both perfect squares, then  $nm$  is also a perfect square.*

*(we’ll need to understand the definition of **perfect square** to do this problem)*

### 3. Proofs on program correctness

- (a) One kind of question: Does the program always terminate?
- (b) Second kind of question: Given some initial assertion, verify some final assertion.

**PROBLEM 7.** *Consider the following program:*

```
y = 5
if y <= 5:
    z = x + 2*y
else:
    z = x - 2*y
```

*Suppose the initial assertion is that  $x = 3$ . Then prove the final assertion that  $z = 13$ .*

**PROBLEM 8.** *Consider the following program:*

```
x = 0
for k in range(1, n+1):
    x = x + 2*k
```

*Suppose the initial assertion is that  $n = 100$ . Then prove the final assertion that  $x = 10100$ .*

**PROBLEM 9.** *Consider the following program:*

```
while x < 10000:
    if x % 7 == 0:
        x = x + 1
    else:
        x = x + 3
```

*Prove that whatever integer the initial value of  $x$  is, the program terminates.*