Due by Wed, Feb 26.

Please use lots of space and explain your answers, showing clearly any work you had to do. Each question is worth 5 points.

Section 9.5 Equivalence relations

- (1) Equivalence relations are reflexive, symmetric and transitive. Say which of these relations, on the set of all people, are equivalence relations and explain why:
 - (a) $\{(a, b) \mid a \text{ and } b \text{ are the same age}\}$
 - **(b)** $\{(a, b) \mid a \text{ and } b \text{ speak a common language}\}$
 - (c) $\{(a, b) \mid a \text{ and } b \text{ have met}\}$
 - (d) $\{(a, b) \mid a \text{ and } b \text{ have the same parents}\}$
 - (e) $\{(a, b) \mid a \text{ and } b \text{ were both born in April}\}$
- (2) Give an equivalence relation on the set of all buildings in New York City. So write "building A is related to building B if". Explain how your relation partitions the NY buildings into different classes.
- (3) Decide if the relation on $\{a, b, c, d\}$ given by this digraph is an equivalence relation. If it is, give the distinct equivalence classes and show the partition of $\{a, b, c, d\}$ they make.





$$R = \{(a, b) \mid a \equiv b \mod 3\}.$$

Find the distinct equivalence classes of R and show the partition of A they make.

(5) An equivalence relation S on the set $\{a, b, c, d, e, f, g\}$ produces the partition

$$\{a,b\}, \{c,d\}, \{e,f,g\}.$$

List the ordered pairs in *S*.

Section 9.6 Partial orders

- (6) Partial orders are reflexive, antisymmetric and transitive. Say which of these relations on the set $\{0, 1, 2, 3\}$ are partial orders and explain why:
 - (a) $\{(0,0), (1,1), (2,2), (3,3)\}$
 - **(b)** $\{(0,0), (1,1), (2,0), (2,2), (2,3), (3,3)\}$
 - (c) $\{(0,0), (1,1), (1,2), (2,2), (3,1), (3,3)\}$
- (7) Give two partial orders on the set of all buildings in New York City and explain why they are partial orders. Write "building A is related to building B if" when giving your relations.
- (8) Decide if the relation on $\{a, b, c, d\}$ given by this digraph is a partial order. Explain.



- (9) Draw the Hasse diagram for divisibility on each of these sets. (For example, 5 divides 15 since it goes in 3 times with no remainder, but 5 does not divide 11 since it goes in 2 times with remainder 1.)
 - (a) $\{1, 2, 3, 4, 5, 6, 8\}$
 - **(b)** $\{3, 5, 7, 11, 13, 16\}$
 - (c) $\{2, 3, 5, 10, 11, 15, 25\}$
 - (d) $\{1, 3, 9, 27, 81\}$
- (10) For the partial order represented by this Hasse diagram find (a) all maximal elements,(b) all minimal elements, (c) any greatest element, (d) any least element.



If you get stuck on a question or aren't sure if you understand it:

- Go over the relevant class notes or section in the textbook.
- Ask me about it after class.
- Come to my office hours: Mon 2:00 3:00, Wed 2:00 3:00 in CP 317.
- Go to the Math Tutorial Lab in-person in CP 303 or online.