

9.1 Relations (continued)

We saw that a relation from a set A to a set B is a subset of $A \times B$. A relation on a set A means a subset of $A \times A$.

For a relation on a set we can check if it is reflexive, symmetric, antisymmetric or transitive.

Example ①. Let A be the set of all people in this class. Let R be the relation that says person a is related to person b if a is taller than b . Which properties does this relation have?

- reflexive? No - cannot be taller than yourself.
- symmetric? No - if a taller than b then b is not taller than a .
- antisymmetric? Yes \rightarrow
- transitive? Yes - $a > b, b > c \text{ so } a > c$.

Example ② Let P be the set of all current BCC students and let S be the relation on P that says $(a, b) \in S$ if a and b born on the same day. Properties?

- reflexive?
- symmetric?
- antisymmetric?
- transitive?

Example ③ Let T be the relation on the set of all real numbers given by

$$T = \{(x, y) \mid x+y=0\}.$$

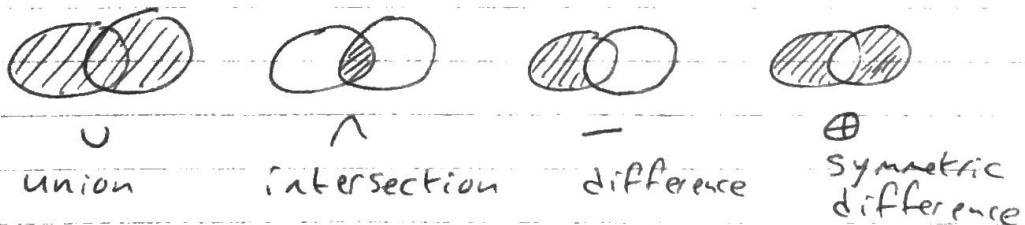
So two real numbers are related here if their sum is zero. Determine whether T is reflexive, symmetric, antisymmetric or transitive.

- reflexive? No - e.g. $(4, 4) \notin T$
- symmetric? Yes - $x+y=y+x$
- antisymmetric? No - e.g. $(2, -2) \in T, (-2, 2) \in T$
- transitive? No - e.g. $(8, -8) \in T, (-8, 8) \in T$

$$\begin{array}{ccc} a & b & b \\ & & c \\ \text{but } (8, 8) & \notin T & \\ & & ac \end{array}$$

Combining relations

Relations can be combined using the set operations (review section 2.2 in the book).



For example if R_1 and R_2 are relations on the set $\{6, 7, 8, 9, 10\}$ given by

$$R_1 = \{(9, 9), (9, 6), (10, 6), (7, 8)\}$$

$$R_2 = \{(10, 6), (8, 7), (6, 8)\}$$

then we can make new relations

$$R_1 \cap R_2 = \{(10, 6)\}$$

$$R_2 - R_1 = \{(8, 7), (6, 8)\}$$

$$R_1 \oplus R_2 = \{(9, 9), (9, 6), (7, 8), (8, 7), (6, 8)\}.$$

Like functions, we can also compose relations.

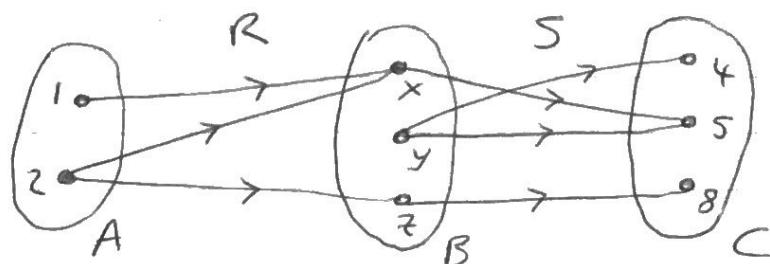
Suppose R is a relation from A to B and S is a relation from B to C . Then we make the composite relation $S \circ R$ from A to C by saying

$$(a, c) \in S \circ R \text{ if } (a, b) \in R \text{ and } (b, c) \in S$$

for some $b \in B$. (Read $S \circ R$ as "S after R".)

Example⑤ Let $A = \{1, 2\}$, $B = \{x, y, z\}$, $C = \{4, 5, 8\}$

and $R = \{(1, x), (2, x), (2, z)\}$,
 $S = \{(x, 5), (y, 4), (z, 8), (y, 5)\}$

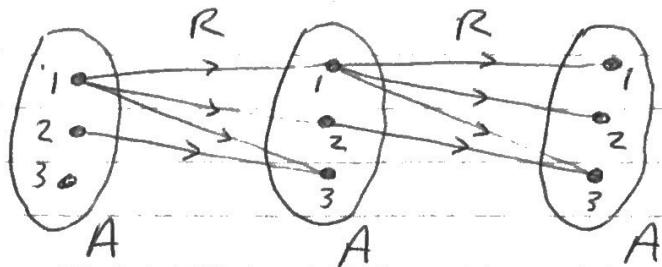


$S \circ R = \{(1, 5), (2, 5), (2, 8)\}$ follow the arrows from A to C .

If R is a relation on a set A then we can compose it with itself and write

$$R^2 = R \circ R, \quad R^3 = R \circ R \circ R, \quad \dots$$

Example ⑥ Let $A = \{1, 2, 3\}$ and let R be the relation on A given by $\{(1, 1), (1, 2), (1, 3), (2, 3)\}$. Compute R^2 .



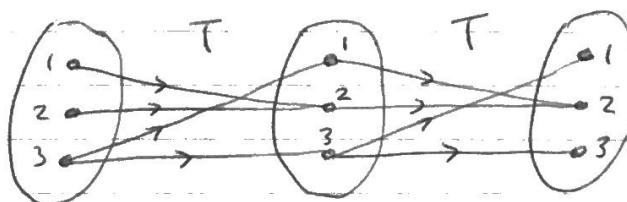
We see

$$R^2 = \{(1, 1), (1, 2), (1, 3)\}.$$

Example ⑦ Let T be the relation

$$T = \{(1, 2), (2, 2), (3, 1), (3, 3)\}$$

on the set $A = \{1, 2, 3\}$.



$$\text{Then } T^2 = \{(1, 2), (2, 2), (3, 2), (3, 1), (3, 3)\}.$$

This idea gives us a nice way to check if a relation R is transitive. The point is that R^2 shows every ordered pair that is needed for R to be transitive.

Theorem A relation R is transitive if and only if $R^2 \subseteq R$.

So the R in example ⑥ is transitive and the R in example ⑦ is not. Check what is missing.

Here is a proof of the theorem - see if you can follow the logic:

proof First suppose R is transitive.

If $(a,c) \in R^2$ then there must be a $b \in A$ with $(a,b) \in R$ and $(b,c) \in R$. Therefore $(a,c) \in R$ and so $R^2 \subseteq R$.

Secondly, suppose $R^2 \subseteq R$. If $(a,b) \in R$ and $(b,c) \in R$ then $(a,c) \in R^2$. Therefore $(a,c) \in R$ and so R is transitive. \square

9.2 n-ary relations

For two sets A_1 and A_2 a binary relation from A_1 to A_2 is a subset of $A_1 \times A_2$.

For n sets A_1, A_2, \dots, A_n , an n -ary relation on them is a subset of $A_1 \times A_2 \times \dots \times A_n$

which means

$$\{(a_1, a_2, \dots, a_n) \mid a_1 \in A_1, a_2 \in A_2, \dots, a_n \in A_n\}.$$

ordered n -tuple

Example 2 p 584. Let R be the relation in $\mathbb{Z} \times \mathbb{Z} \times \mathbb{Z}$ made of triples that form arithmetic progressions. Here \mathbb{Z} means the set of integers.

Remember 3 numbers are in arithmetic progression if the 1st and 2nd have the same difference as the 2nd and 3rd.
So

$$(1, 4, 7) \in R$$

$$(3, 8, 13) \in R$$

$$(-100, -99, -98) \in R$$

$$(1, 2, 4) \notin R.$$

See more examples in the book. n -ary relations can be used to represent and study databases.