## Mth 28, Homework 7 on sections 8.1, 8.2

Due by Wed, Mar 27.

Please use lots of space and explain your answers, showing clearly any work you had to do. Each question is worth 2 points.

- (1) Evaluate these radicals
  - (a)  $\sqrt{49}$
  - **(b)**  $-\sqrt{64}$
  - (c)  $\sqrt{289}$
- (2) Find the two square roots of 121. They are  $\sqrt{121}$  and  $-\sqrt{121}$
- (3) Fill in the blanks:

-13 is a square root of 169 because ( )<sup>2</sup> = ( )

**(4)** Fill in the blanks:

3 is a fifth root of 243 because ( )<sup>5</sup> = ( ) and we say  $\sqrt[5]{}$  = ( )

- **(5)** Compute these radicals
  - (a)  $\sqrt[3]{125}$
  - **(b)**  $\sqrt[3]{-8}$
  - (c)  $\sqrt{-64}$
  - (d)  $\sqrt[7]{-1}$
  - (e)  $-\sqrt[4]{10000}$

(The correct answer for some of these might be: this radical is not a real number.)

- (6) Can you explain this one without using a calculator? Simplify  $\sqrt[6]{19^6}$
- (7) Estimate  $\sqrt{140}$  without a calculator by finding the two whole numbers it must be between. Which of these two numbers do you think it will be closest to?

(Hint: for example  $\sqrt{10}$  is between 3 and 4 because  $3^2 < 10 < 4^2$ , and it's closer to 3.)

(8) Estimate  $\sqrt[3]{300}$  without a calculator by finding the two whole numbers it must be between.

- (9) Evaluate these radicals
  - (a)  $\sqrt[6]{64}$
  - **(b)**  $\sqrt[6]{-64}$
  - (c)  $\sqrt{\frac{9}{49}}$
  - (d)  $-\sqrt[3]{-\frac{1}{27}}$
- (10) Simplify these radicals by separating perfect powers
  - (a)  $\sqrt{18}$
  - **(b)**  $\sqrt{700}$
  - (c)  $\sqrt{147}$
  - (d)  $\sqrt[3]{81}$

(Hint: write the answer to the first one like this,  $\sqrt{18} = \sqrt{9 \cdot 2} = \sqrt{9}\sqrt{2} = 3\sqrt{2}$ . Also the answer to the second one is not  $7\sqrt{10}$ .)

- (11) Simplify these radicals by separating perfect powers
  - (a)  $\sqrt{75}$
  - **(b)**  $\sqrt[3]{-56}$
  - (c)  $\sqrt[4]{160}$

If you get stuck on a question or aren't sure if you understand it:

- Go over the relevant class notes and section in the textbook.
- Check if you get the right answer for a similar odd-numbered question in the text-book (answers at the back of the book).

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- Ask me about it after class.
- Come to my office hours: Mon 12:00 1:00, Wed 12:00 1:00 in CP 317.
- Go to the Math Tutorial Lab in-person in CP 303 or online.