

# Chapter 4 Number theory + Cryptography

1.

## 4.1 Divisibility and modular arithmetic

Here are some examples of division:

$$27 \div 3 = 9 \quad 11 \div 11 = 1 \quad 61 \div 7 = 8.714\dots$$

Why is the last one a decimal? The problem is that 7 does not fit evenly into 61

$$\begin{array}{r} 8 \leftarrow \text{quotient} \\ 7 \overline{)61} \\ \underline{-56} \\ 5 \leftarrow \text{remainder} \end{array}$$

7 fits into 61  
8 times with  
remainder 5

For the first two there was no remainder and we say 3 divides 27 (means divides evenly) and 11 divides 11. 7 does not divide 61.

Notation:  $3 \mid 27$      $11 \mid 11$      $7 \nmid 61$

Example (1) Are these true?  $9 \mid 206$ ,  $7 \mid 217$

Solution:

$$\begin{array}{r} 22 \\ 9 \overline{)206} \\ \underline{-18} \\ 26 \\ \underline{-18} \\ 8 \end{array}$$

remainder  $\neq 0 \rightarrow$

so

$9 \mid 206$  is false

( $9 \nmid 206$ ).

$$\begin{array}{r} 31 \\ 7 \overline{)217} \\ \underline{-21} \\ 07 \\ \underline{-7} \\ 0 \end{array}$$

$7 \mid 217$  is true.

Let  $a, b$  be integers (with  $a \neq 0$ ) then

$a|b$  is the same as saying

$a$  is a factor of  $b$   
 $b$  is a multiple of  $a$   
 $b = ac$  for some integer  $c$

Example (2) Is  $17|0$  true?

Solution: Yes it's true  $17 \cdot 0 = 0$ . (Every nonzero integer divides 0.)

### The division algorithm

If you divide an integer by 9 what are the possible remainders?

We saw remainder 8 in ex (1). The remainder could not be bigger than 8 or else 9 fits in more times. So if you divide any integer by 9 the remainder must be

0, 1, 2, 3, 4, 5, 6, 7 or 8.

In our example  $206 \div 9 = 22 \text{ R } 8$

and we can write this as

$$206 = 9 \cdot 22 + 8$$

↑                    ↑                    ↑  
divisor            quotient            remainder.

The next result is really a fundamental theorem and not an algorithm.

The division algorithm: Let  $a$  be an integer and  $d$  a positive integer. Then there are unique integers  $q$  and  $r$  so that

$$a = dq + r \quad \text{and} \quad 0 \leq r < d.$$

Example ③ Find the quotient  $q$  and remainder  $r$  when  $a = 218$  is divided by  $d = 3$ .

Solution:

$$\begin{array}{r} 72 \\ 3 \overline{) 218} \\ \underline{- 21} \phantom{0} \\ 08 \\ \underline{- 6} \\ 2 \end{array}$$

$$\text{so } q = 72, \quad r = 2$$

and

$$218 = 3 \cdot 72 + 2.$$

We can follow the book's notation for quotient and remainder

$$q = a \operatorname{div} d$$

$$r = a \operatorname{mod} d$$

Here "div" is short for division and "mod" short for modulo (measuring in Latin).

$$\text{So } 218 \operatorname{div} 3 = 72, \quad 218 \operatorname{mod} 3 = 2.$$

- See examples 3, 4 p 239.

## Modular arithmetic

Suppose it is 9 on a 24 hour clock (so 9am).  
What time will it be in 100 hours?

Since the time goes back to 0 every 24 hours we only need the remainder after dividing by 24:

$$\begin{array}{r} 4 \\ 24 \overline{) 109} \\ \underline{-96} \\ 13 \end{array}$$

So the answer is 13 hours  
(1pm).

A second way to do this problem is to

see that  $100 \bmod 24 = 4$

$$\begin{array}{r} 4 \\ 24 \overline{) 100} \\ \underline{-96} \\ 4 \end{array}$$

so adding 100 hours to 9  
looks the same as adding 4 hours on a  
24-hour clock.  $9 + 4 = 13$  again.

In this clock example we are dividing by 24 and this is called the modulus.

For times we only need the remainders after dividing by this modulus. If two integers  $a$  and  $b$  represent the same time we can write

$$a \equiv b \pmod{m} \quad m=24 \text{ here}$$

" $a$  is congruent to  $b$  modulo  $m$ "

Definition: Let  $a, b$  be integers and  $m$  any positive integer. Then  $a \equiv b \pmod{m}$  means  $m$  divides  $a-b$ .

Example (4) Show that  $253 \equiv 169 \pmod{7}$ .

Solution: Here  $a=253$ ,  $b=169$ ,  $m=7$ .  
 $a-b = 253-169 = 84$

$$\begin{array}{r} 12 \\ 7 \overline{)84} \\ \underline{-7} \phantom{0} \\ 14 \\ \underline{-14} \\ 0 \end{array}$$

7 divides  $a-b=84$

so  $253 \equiv 169 \pmod{7}$  is true.

- See example 5 p 241.

The notation  $\equiv$  is similar to  $=$  and indicates that there is something the "same" about 253 and 169. What do they have in common?

Answer - they have the same remainder when you divide by the modulus 7:

$$\begin{array}{l} \text{Check that } 253 \pmod{7} = 1 \\ 169 \pmod{7} = 1 \end{array}$$

In general

$$a \equiv b \pmod{m} \iff a \pmod{m} = b \pmod{m}$$

Example 5 Find  $101 \pmod 3$  and  $208 \pmod 3$ .  
Use those results to decide if  
 $101$  is congruent to  $208$  modulo  $3$ .

Solution:  $101 \pmod 3$  means the remainder  
when  $101$  is divided by  $3$

$$\begin{array}{r} 33 \\ 3 \overline{)101} \\ \underline{-9} \\ 11 \\ \underline{-9} \\ 2 \end{array} \rightarrow$$

$$101 \pmod 3 = 2$$

$$\begin{array}{r} 69 \\ 3 \overline{)208} \\ \underline{18} \\ 28 \\ \underline{-27} \\ 1 \end{array} \rightarrow$$

$$208 \pmod 3 = 1$$

They have different remainders so  $101$  is  
not congruent to  $208$  modulo  $3$

$$101 \not\equiv 208 \pmod 3.$$

- See p 242 for adding and multiplying  
in modular arithmetic.