Appendix 21: FYP Incubator

Institutional Transformation Using Assessment and Incubating High Impact Practices in a First Year Program at Bronx Community College

Using Assessment to Plan/Develop First Year Program → **Implementation of First Year Program Spring 2012** → **Assessment of First Year Program 2012-present** → **Incubator Impact on New/Improved Initiatives**

BCC Foundations of Excellence in the First Year Assessment (2010-11)

identified major problems: (1) student disposition (2) curricular organization (3) pedagogy (4) instituional organization leading to lack of student success in first year and evidenced-based solutions.

BCC First Year Program Implementation -

Evidenced-Based Components: (1) Active Learning Strategies using Academic Content (2) Focus on Gen Ed Skills (3) Embedded Academic Advisement (4) Embedded Peer (5) use of e-portfolio

Assessment Includes: (1) analysis/assessment embedded in program design (faculty, students, advisors provided with real-time info for immediate action); (2) fideltiy of implementation evaluation inlcludes faculty, student and mentor survey data; classroom observations; artifact review - correlated with student success metrics; (3) assessment of student learning outcomes - gen ed assignment for reasoning and analysis - uploaded to e-portfolio software for rubric review; (4) collaborative evalution of program with CCRC resulting in article on "Learning for Application", with another forthcoming.

Impact of the Following Efforts/Improvements (1) Redesigned Academic Advisement Program beyond 1st Year (2) New Faculty Seminar (3) Performance Task Development in FYS and throughout Curriculum (4) Model for Assessment of Student Learning Outcomes in Academic and Non-Academic Programs using E-portfolio (5) continuous changes/ improvements in First Year Program and SEminar