

**BRONX COMMUNITY COLLEGE**  
of the City University of New York

**DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE**

MATH 05  
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Exam 1  
September 17, 2018

**Directions:** Write your answers in the provided space. To get full credit you *must* show all your work. Simplify your answers whenever possible. Be certain to indicate your final answer clearly. This exam contains 100 points.

1. Which of the following is *larger*?

(a) (2 points)      $\frac{5}{11}$       $\frac{7}{11}$

A. The first.    B. The second.    C. They are equal.

(b) (2 points)      $\frac{5}{12}$       $\frac{4}{9}$

A. The first.    B. The second.    C. They are equal.

(c) (2 points)      $\frac{7}{12}$       $\frac{5}{9}$

A. The first.    B. The second.    C. They are equal.

(d) (2 points)      $\frac{5}{11}$       $\frac{10}{33}$

A. The first.    B. The second.    C. They are equal.

(e) (2 points)      $-\frac{5}{9}$       $-\frac{7}{9}$

A. The first.    B. The second.    C. They are equal.

(f) (2 points)      $\left|-\frac{2}{3}\right|$       $\left|-\frac{1}{2}\right|$

A. The first.    B. The second.    C. They are equal.

2. Perform the following operations. Simplify your answers as much as possible:

(a) (2 points)  $\frac{1}{9} + \frac{5}{9} =$

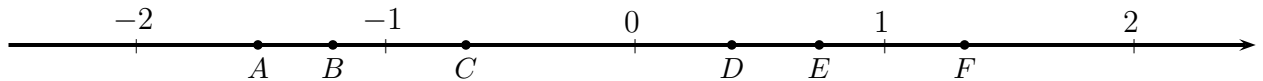
(b) (2 points)  $\frac{3}{7} - \frac{5}{7} =$

(c) (2 points)  $\frac{2}{3} - \frac{5}{6} =$

(d) (2 points)  $\frac{2}{3} + \frac{7}{5} =$

(e) (2 points)  $\left(-\frac{7}{4}\right) + \frac{2}{5} =$

3. Indicate which point in the number line below corresponds to which number.



(a) (2 points) Point \_\_\_\_ corresponds to  $-\frac{5}{6}$

(b) (2 points) Point \_\_\_\_ corresponds to  $\frac{2}{5}$

(c) (2 points) Point \_\_\_\_ corresponds to  $\frac{3}{4}$

(d) (2 points) Point \_\_\_\_ corresponds to  $-\frac{5}{2}$

(e) (2 points) Point \_\_\_\_ corresponds to  $\frac{4}{3}$

(f) (2 points) Point \_\_\_\_ corresponds to  $-\frac{2}{3}$

4. (4 points) Evaluate:  $(a - b)^2$ , when  $a = -2$ , and  $b = 1$ .

- A. -9   B. 9   C. 1   D. -6

5. (4 points) Evaluate:  $-x^2 + 2x$ , when  $x = -3$ .

- A. -3   B. 3   C. -15   D. 15

6. (5 points) Evaluate:  $9 - 2(3 - 4) - 4^2 \div 8 \cdot 4 =$

7. (5 points) Evaluate:  $\frac{-16}{3} \cdot \frac{6}{25} \cdot \left(-\frac{5}{6}\right) \cdot \frac{-5}{2} \cdot \frac{3}{4} =$

8. (5 points) Evaluate:  $\frac{-3^2 + 4(5 - 3)}{2 \cdot 7 - (3 - 7)^2} =$

9. (5 points) Evaluate:  $\frac{\frac{3}{2} + \frac{1}{4}}{1 - \frac{3}{2}}$

10. (5 points) Evaluate the expression  $\sqrt{b^2 - 4ac}$ , when  $a = 6$ ,  $b = 1$ , and  $c = -2$ .

11. (5 points) Evaluate the expression  $\frac{y_2 - y_1}{x_2 - x_1}$ , when  $x_1 = -1$ ,  $x_2 = -3$ ,  $y_1 = 3$ , and  $y_2 = 5$ .

12. (5 points) Evaluate the expression  $x^2 - 2xy + y^2$ , when  $x = -3$  and  $y = 2$ .

13. (5 points) Evaluate  $x^2 - y$ , when  $x = \frac{1}{2}$  and  $y = -\frac{1}{4}$ .

A. 0    B.  $\frac{1}{4}$     C.  $\frac{1}{2}$     D.  $-\frac{1}{4}$

14. (5 points) Evaluate the expression  $\frac{-x^2 + 10}{2x + 4}$  when  $x = -4$ .

A.  $\frac{2}{3}$     B.  $-\frac{2}{3}$     C.  $\frac{13}{2}$     D.  $-\frac{13}{2}$

15. (3 points) If  $x = -2$  then  $-3x^2 + 4x - 4 = 0$

A. True                      B. False.

16. (3 points) If  $n$  represents an unknown number then 7 subtracted from twice that number is represented by the expression:  
A.  $2x - 7$    B.  $7 - 2x$    C.  $2(x - 7)$    D.  $2(7 - x)$
17. (3 points) If  $x$  represents an unknown number then 11 divided by three times that number is represented by the expression:  
A.  $11 - 3x$    B.  $3x - 11$    C.  $\frac{3x}{11}$    D.  $\frac{11}{3x}$
18. (4 points) Write a mathematical expression that represents the following phrase:  
**The sum of six times a number and five, divided by seven less than the same number.**