## **BRONX COMMUNITY COLLEGE**

of the City University of New York

## DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE

MATH 05 Nikos Apostolakis Exam 1 September 13, 2016

**Directions:** Write your answers in the provided space. To get full credit you *must* show all your work. Simplify your answers whenever possible. Be certain to indicate your final answer clearly. This exam contains 100 points.

1. Which of the following is *larger*?

(a) (2 points) 
$$\frac{5}{12}$$
  $\frac{7}{1}$ 

A. The first. B. The second. C. They are equal.

(b) (2 points) 
$$\frac{5}{12}$$
  $\frac{4}{9}$ 

A. The first. B. The second. C. They are equal.

(c) (2 points) 
$$\frac{5}{12}$$
  $\frac{5}{9}$ 

A. The first. B. The second. C. They are equal.

(d) (2 points) 
$$\frac{5}{7}$$
  $\frac{10}{14}$ 

A. The first. B. The second. C. They are equal.

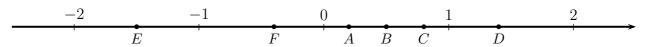
(e) (2 points) 
$$-\frac{5}{12}$$
  $-\frac{7}{12}$ 

A. The first. B. The second. C. They are equal.

(f) (2 points) 
$$\left| -\frac{2}{3} \right| \left| -\frac{1}{2} \right|$$

A. The first. B. The second. C. They are equal.

- 2. Perform the following operations. Simplify your answers as much as possible:
  - (a) (2 points)  $\frac{1}{8} + \frac{3}{8} =$
  - (b) (2 points)  $\frac{5}{9} \frac{8}{9} =$
  - (c) (2 points)  $\frac{5}{6} \frac{2}{3} =$
  - (d) (2 points)  $\frac{3}{5} + \frac{7}{4} =$
  - (e) (2 points)  $\left(-\frac{3}{5}\right) + \frac{7}{4} =$
- 3. Indicate which point in the number line below corresponds to which number.



- (a) (2 points) Point \_\_\_\_ corresponds to  $-\frac{2}{5}$
- (b) (2 points) Point \_\_\_\_ corresponds to  $\frac{1}{2}$
- (c) (2 points) Point \_\_\_\_ corresponds to  $\frac{1}{5}$
- (d) (2 points) Point \_\_\_\_ corresponds to  $\frac{4}{5}$
- (e) (2 points) Point \_\_\_\_ corresponds to  $\frac{7}{5}$
- (f) (2 points) Point \_\_\_\_ corresponds to  $-\frac{3}{2}$
- 4. (4 points) Evaluate:  $(a-b)^2$ , when a=-1, and b=2.
  - A. 5 B. -5 C. 9 D. 1
- 5. (4 points) Evaluate:  $-x^2 + 2x$ , when x = 3.
  - A. -3 B. 3 C. -15 D. 15

6. (5 points) Evaluate: 
$$5 - 3(4 - 3) - 2^3 \div 8 \cdot 4 =$$

7. (5 points) Evaluate: 
$$\frac{-16}{9} \cdot \frac{18}{-25} \cdot \left(-\frac{10}{6}\right) \cdot \frac{-5}{4} \cdot \frac{3}{4} =$$

8. (5 points) Evaluate: 
$$\frac{-2^2 + 3(6-4)}{12 - (3-7)^2} =$$

9. (5 points) Evaluate: 
$$\frac{2 - \frac{3}{2}}{\frac{1}{2} + \frac{3}{4}}$$

10. (5 points) Evaluate the expression  $\sqrt{b^2 - 4ac}$ , when a = -2, b = -3, and c = 2.

11. (5 points) Evaluate the expression  $\frac{y_2 - y_1}{x_2 - x_1}$ , when  $x_1 = 1$ ,  $x_2 = -3$ ,  $y_1 = -3$ , and  $y_2 = -9$ .

12. (5 points) Evaluate the expression  $x^2 - 2xy + y^2$ , when x = 3 and y = -2.

- 13. (5 points) Evaluate  $a^2 b^2$ , when a = 3 and b = -3.
  - A. 18 B. -18 C. 0 D. 12
- 14. (5 points) Evaluate the expression  $\frac{-x^2+3}{2-x}$  when x=-2.
  - A.  $\frac{1}{4}$  B.  $-\frac{1}{4}$  C.  $\frac{12}{5}$  D. -12
- 15. (3 points) If  $x = -\frac{3}{2}$  then  $4x^2 + 4x 3 = 0$ 
  - A. True
- B. False

16. (3 points) If x represents an unknown number then 8 subtracted from three times that number is represented by the expression:

A. 
$$3x - 8$$
 B.  $8 - 3x$  C.  $3(x - 8)$  D.  $3(8 - x)$ 

17. (3 points) If y represents an unknown number then 8 divided by twice that number is represented by the expression:

A. 
$$8 - 2y$$
 B.  $2y - 8$  C.  $\frac{2y}{8}$  D.  $\frac{8}{2y}$ 

18. (4 points) Write a mathematical expression that represents the following phrase:

The sum of four times a number and six, divided by nine more than the same number.