

## Sixth Set of Homework for Math 05

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**Please note:** You should fully justify your answers.

### 1 Formulas

1. Solve each of the following equations for the stated variable. If you need to divide by a variable you should explicitly state that it is non-zero.

(a)  $F = ma$ , for  $a$ .

(b)  $ax + b = 0$ , for  $x$ .

(c)  $2x - 3y = 6$ , for  $y$ .

(d)  $y = 3x - 5$ , for  $x$ .

(e)  $Ax + By + C = 0$ , for  $y$ .

(f)  $y = mx + b$ , for  $m$ .

(g)  $s = \frac{1}{2}gt^2$ , for  $g$ .

(h)  $C = \frac{5}{9}(F - 32)$ , for  $F$ .

(i)  $2y = 3ax - 2x + 3$ , for  $x$ .

(j)  $2a = \frac{3ax - b}{2b} - c$ , for  $a$ .

2. Find the numbers described in parts a, d of Exercise 2 of the Fourth set of homework.

3. The width of a rectangle is three less than twice its length.

(a) If the length of the rectangle is 7 inches how much is its width?

(b) If the width of the rectangle is 21 inches how much is its length?

(c) Find a formula that gives the length of the rectangle in terms of its width.

(d) Write a formula for the perimeter  $P$  of this rectangle that involves only its length  $l$ .

(e) If the perimeter of the rectangle is 24 inches find its dimensions (i.e. its length and its width).

4. The temperature  $C$  in degrees Celsius and the temperature  $F$  in degrees Fahrenheit are related by the formula:

$$C = \frac{5(F - 32)}{9}$$

One day the numerical value of both temperature measurements was the same. What was the temperature that day?

### 2 Interval notation

1. Write each of the sets described by the following mathematical sentences using interval notation, then graph the set in the real line.

(a)  $-3 < x < 5$

(b)  $-3 \leq x < 5$

(c)  $-3 < x \leq 5$

- (d)  $-3 \leq x \leq 5$
- (e)  $7 > x > 3$
- (f)  $-2 \geq x > -5$
- (g)  $x \geq 5$
- (h)  $x > -2$
- (i)  $x < -3$
- (j)  $x \leq -3$

2. Write each of the sets described by the following English sentences using interval notation, then graph the set in the real line.
- (a) All real numbers that are greater or equal to seven fifths.
  - (b) All real numbers that are less than zero.
  - (c) The set of real numbers that are larger than three and at the same time smaller than six.
  - (d) The set of numbers that are at most 5 and at least  $-3$ .
  - (e) Those numbers that are at least  $-8$  but no more than  $-1$ .
  - (f) Those numbers that are no less than  $\frac{5}{2}$  and no more than 9.
  - (g) Those numbers that are five or less.
  - (h) Those numbers that are six or more.
  - (i) The numbers strictly between five and seven.
  - (j) The numbers strictly between three and two.
  - (k) The numbers between negative two and five, inclusive.
3. What intervals are described in the graphs of Figure 1

### 3 Solving Linear Inequalities

1. Solve each of the following inequalities. Give your answer in interval notation and sketch a graph of the solution.
- (a)  $2x - 4 \leq 11$
  - (b)  $-3x + 2 > 9$
  - (c)  $5x - 2 < 3x - 8$
  - (d)  $\frac{3}{2}x - 5 \geq 7x + 2$
  - (e)  $-3(5x - 1) + 7 > -10x$
  - (f)  $2(x - 4) + 3x - 4 \leq 5x - 8$
  - (g)  $-5(x + 3) + 3x - 1 \geq 4(3x + 6) - 2x - 4$
  - (h)  $3(2x - 2) + 5 > 2(3x + 5) - 11$
2. Solve the inequalities in parts e, f of Exercise 2 of the Fourth set of homework.

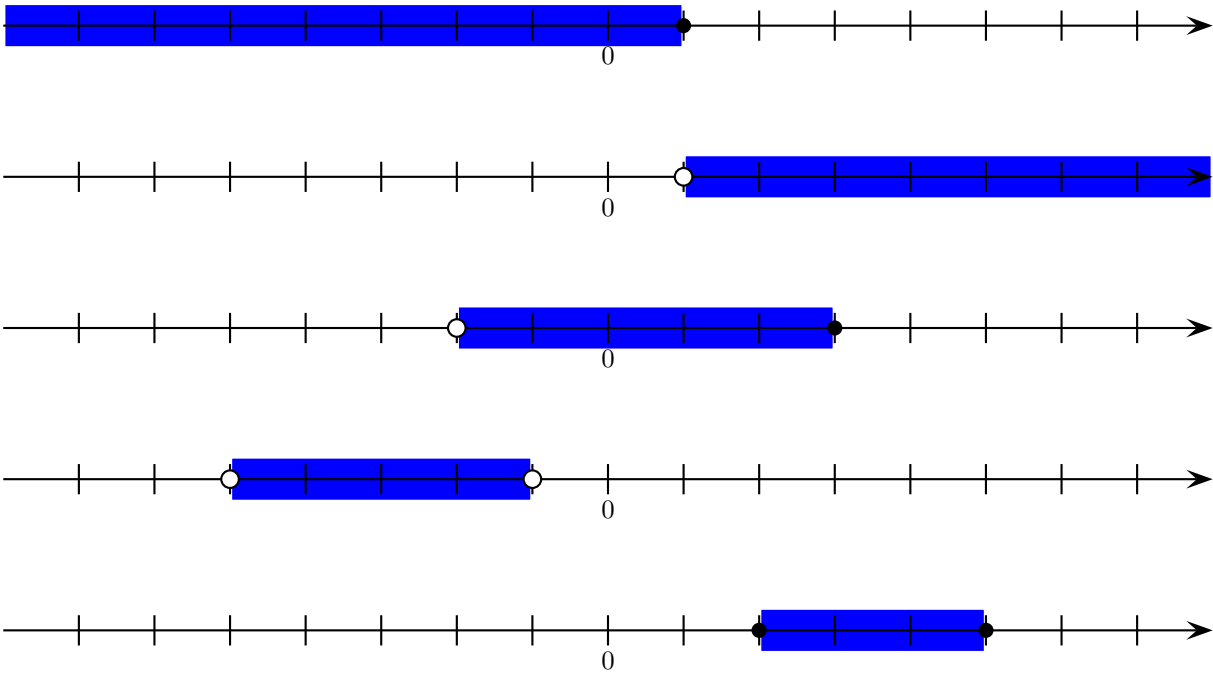


Figure 1: The graphs of Question 3