

**BRONX COMMUNITY COLLEGE**  
**of the City University of New York**  
**DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE**

**SYLLABUS**

**MTH 28.5 – College Algebra and Elementary Trigonometry (Corequisite) (3 credits / 6 hours)**

**Prerequisite:** None. Students with Math Proficiency Index less than 40 are strongly encouraged to enroll in Math Start or CUNY Start, before taking college-level mathematics courses.

**Textbooks:** 1. Intermediate Algebra 2e, by Lynn Marecek and Andrea Honeycutt Mathis, OpenStax  
<https://openstax.org/details/books/intermediate-algebra-2e>

2. Precalculus by Jay Abramson, OpenStax  
<https://openstax.org/details/books/precalculus>

**Course Description:** Fundamentals of elementary, intermediate and college algebra essential for the study of pre-calculus and calculus. Topics include linear equations, polynomials, factoring, roots and radicals, rational expressions, quadratic equations, the function concept, and the trigonometric ratios. This course is equivalent to MTH 28 in academic content and for the purposes of transfer and grade replacement.

This course is a **Pathways Core B (Mathematical and Quantitative Reasoning) Course:**

This course meets the following learning outcomes. A student will:

- a) Interpret and draw appropriate inferences from quantitative representations, such as formulas, graphs, or tables.
- b) Use algebraic, numerical, graphical, or statistical methods to draw accurate conclusions and solve mathematical problems.
- c) Represent quantitative problems expressed in natural language in a suitable mathematical format.
- d) Effectively communicate quantitative analysis or solutions to mathematical problems in written or oral form.
- e) Evaluate solutions to problems for reasonableness using a variety of means, including informed estimation.
- f) Apply mathematical methods to problems in other fields of study.

**Student Learning Outcomes:** Upon completion of this course, students will be able to:

1. Perform operations of integer, fractions, polynomials, rational expressions, radical expressions, expressions with rational exponents, and complex numbers (a, b, d)
2. Solve linear equations and inequalities, rational equations, radical equations, and factorable polynomial equations (b, d, e)
3. Solve quadratic equations by factoring, by completing the square, and by the quadratic formula (b, d, e)
4. Demonstrate fluency with function notation. (a, c, d)
5. Translate word problems involving modeling with functions and quadratic equations (c, d, f)
6. Solve right triangle trigonometry problems (a, b, d, e)
7. Form models to apply them in the solution of real-world problems involving trigonometry (a, c, d, f)

**Academic Integrity:** Academic dishonesty (such as plagiarism and cheating) is prohibited at Bronx Community College and is punishable by penalties, including failing grades, dismissal and expulsion. For additional information and the full policy on Academic Integrity, please consult the BCC College Catalog.

**Accommodations/Disabilities:** Bronx Community College respects and welcomes students of all backgrounds and abilities. In the event you encounter any barrier(s) to full participation in this course due to the impact of a disability, please contact the disAbility Services Office as soon as possible this semester. The disAbility Services specialists will meet with you to discuss the barriers you are experiencing and explain the eligibility process for establishing academic accommodations for this course. You can reach the disAbility Services Office at: [disability.services@bcc.cuny.edu](mailto:disability.services@bcc.cuny.edu), Loew Hall, Room 211, (718) 289-5874.

	SECTION AND TOPICS	RECOMMENDED EXERCISES <sup>1</sup>
<b>Intermediate Algebra 2e text</b>		
Week 1	1.2 Integers	63-66, 71-110, 119-126
	1.3 Fractions	143-166, 173-182, 209-224, 229-234
Week 2	2.1 Use a General Strategy to Solve Linear Equations	5-26
	2.3 Solve a Formula for a Specific Variable	165-194
	2.5 Solve Linear Inequalities	296-317
Week 3	3.1 Graph Linear Equations in Two Variables	9-28, 33-68
	3.5 Relations and Functions (Only the function notation)	307-332
Week 4	5.1 Add and Subtract Polynomials	1-28, 33-46, 53-68
	5.2 Properties of Exponents and Scientific Notation	81-126, 131-155, 162-173
	5.3 Multiply Polynomials	178-271
Week 5	5.4 Dividing Polynomials	288-315
	6.1 Greatest Common Factor and Factor by Grouping	9-50
	6.2 Factor Trinomials	61-130, 135-152
Week 6	6.3 Factor Special Products	159-190, 213-220
	6.4 General Strategy for Factoring Polynomials	233-246, 249-256
	6.5 Polynomial Equations	277-326
Week 7	<b>Midterm Review and Exam</b>	
Week 8	7.1 Multiply and Divide Rational Expressions	1-24, 29-44, 49, 50
	7.2 Add and Subtract Rational Expressions	75-142
Week 9	7.3 Simplify Complex Rational Expressions	151-194
	7.4 Solve Rational Equations	197-230
Week 10	8.1 Simplify Expressions with Roots	1-15, 19-22
	8.2 Simplify Radical Expressions	55-65
	8.3 Simplify Rational Exponents	119-162
	8.4 Add, Subtract, and Multiply Radical Expressions	165-168, 183-186, 191-214(only @)
Week 11	8.5 Divide Radical Expressions	245, 246, 259-262, 271-282
	8.6 Solve Radical Equations	287-304, 315-326
	8.8 Use the Complex Number System	409-476
Week 12	9.1 Solve Quadratic Equations Using the Square Root Property	1-30
	9.2 Solve Quadratic Equations by Completing the Square	75-101
	9.3 Solve Quadratic Equations Using the Quadratic Formula	113-136
<b>Precalculus text</b>		
Week 13	Right Triangle Trigonometry (Only in degree measure)	10-41, 52-56
Week 14	<b>Final Review</b>	

YH/IP/AW 01/27/22

1/23 COVID – removed 07/23

<sup>1</sup> The instructor will provide additional details on assignments.