MTH30

Extra-credit review sheet for the break

Due May 1st in class (first day of classes after the break)

Professor Luis Fernandez

NOTE:

- This extra homework will give 10 extra points in the final grade (!).
- To receive the points you must complete all the exercises and **show all your work**.
- Questions without work shown will receive no credit.
- No late submissions accepted.
- There are many exercises. Start early in the break.
- **1.** Sketch the graphs of the following linear equations:

(a) 2x - 3y = 6 (b) x + 4y = 8

- **2.** Find the slope of the lines described by the following information:
 - (a) With equation 2x 3y = 8
 - (b) Passing through the points (4, -2) and (5, 1)
 - (c) Perpendicular to the line with equation x 4y = 1
- **3.** Write an equation of the line described by the following information:
 - (a) With slope $-\frac{1}{2}$ and passing through the point (3, -2)
 - (b) Passing through the points (2, -1) and (-4, -3)
 - (c) perpendicular to the line with equation y = 3x 4 and passing through (1,9). the same y-intercept as the line with equation x 4y 8 = 0.
- 4. For each of the the following quadratic functions f(x):

A. $f(x) = (x-2)^2 - 1$ B. $f(x) = x^2 + 2x - 3$

- (a) Find the vertex.
- (b) Find the *x*-intercept(s).
- (c) Find the *y*-intercept(s).
- (d) Sketch the graph of y = f(x).
- 5. The graph of a parabola y = f(x) has axis of symmetry x = -1, vertex (-1, 5), and f(0) = 3.
 - (a) Write the equation of the parabola in standard form.
 - (b) Sketch a graph of y = f(x).
- **6.** For each of the the following polynomials p(x):

A. $p(x) = x^3 - 3x^2 + 4$ B. $p(x) = -x^3 + 4x^2 - x - 6$

- (a) List all possible rational roots of p(x), according to the Rational Zeros Theorem.
- (b) Factor p(x) completely.
- (c) Find all roots of the equation p(x) = 0.
- (d) Determine the end behavior of the graph of y = p(x).
- (e) Determine the *y*-intercept of the graph of y = p(x)
- (f) Determine the *x*-intercepts of the graph y = p(x)
- (g) Determine the local behavior of y = p(x) near the x-intercepts.
- (h) Use the above information to sketch a graph of y = p(x).

- 7. (a) State carefully the remainder theorem.
 - (b) Find the remainder of the division of $x^{122} 20x^{51} + 60x^{34} + 1$ when divided by x 1.
 - (c) State carefully the factor theorem.
 - (d) Find a polynomial of degree 4 with zeros at x = 2 and x = 1.
- 8. For each of the following rational functions f

A.
$$f(x) = \frac{x+1}{x-2}$$
 B. $f(x) = \frac{x^2-9}{x^2-x-2}$ C. $f(x) = \frac{x^2}{x^2+1}$

- (a) Factor numerator and denominator and simplify if possible.
- (b) Find the x and y intercepts of the graph of y = f(x) if they exist.
- (c) Find any vertical or horizontal asymptotes.
- (d) Use the above information to sketch a graph of y = f(x).
- **9.** For the following functions, find f(-3), f(-2), f(-1), f(0), f(1), f(2), f(3). Then plot the points you got and sketch their graph.

A.
$$f(x) = 3^x$$
 B. $f(x) = (\frac{1}{2})^x$ C. $f(x) = 2^{-x}$

10. Convert the following from exponential form to logarithmic form.

A.
$$e^x = 5$$
. B. $4^{x+3} = 7$ C. $\left(\frac{1}{3}\right)^{2y+1} = x - 3$ D. $10^{x+2} = 14$.

11. Convert the following from exponential form to logarithmic form.

A. Ln y = 7. B. $\log_5(y+3) = x+7$ C. $\log_{\frac{1}{3}}(2y+1) = 5$ D. $\log(x+2) = 12$.

12. Expand

(a)
$$\log_7 (x^4 y^3)$$

(b) $\log_3 \frac{x^4 y^3}{z^2 w^8}$
(c) $\log (x^4 y^3)^5$
(d) $\log \sqrt[4]{\frac{10x^2 y^3}{5z}}$

13. Condense

- (a) $3\log x + 7\log y$
- (b) $4 \log_4 x 5 \log_4 y + \log_4 z 3 \log_4 w$

(c)
$$\frac{1}{2} \ln x - \frac{2}{6} \ln y + \frac{3}{4} \ln z$$

(d) $\frac{1}{5} (2 \log x - \frac{1}{2} \log y + \frac{2}{3} \log z)$

14. Evaluate the following expressions. Give exact values whenever possible:

(a)
$$\log_2 \frac{1}{64}$$

(b) $\log_9 \frac{\sqrt{3}}{3}$
(c) $\log_b x^3 y$, given that $\log_b x = 2$ and $\log_b y = 36$
(d) e^{x-y} given that $e^x = 3$ and $e^y = 4$
(e) $\log_a \left(\frac{x}{y}\right)$ given that $\log_a(x) = 12$ and $\log_a(y) = 4$

- (f) $\ln e^{\sqrt{2}}$
- (g) $\log 1000$
- (h) $\log_7 31$, rounded to the nearest hundredth
- (i) $e^{\operatorname{Ln} 5}$
- (j) $\log_7 7^{124}$

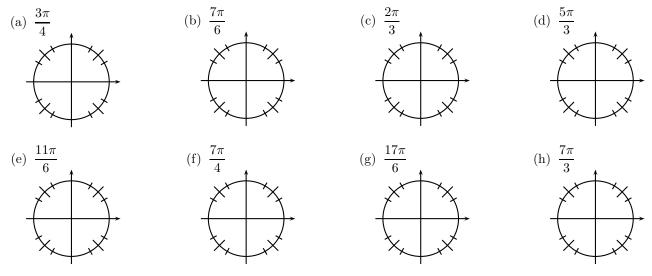
15. Write the following logarithms in the indicated base. Simplify what you can.

- (a) $\log_5 7$, in base 7.
- (b) $\log_8 4$, in base 2.
- (c) $\log_6 10$, in base e.

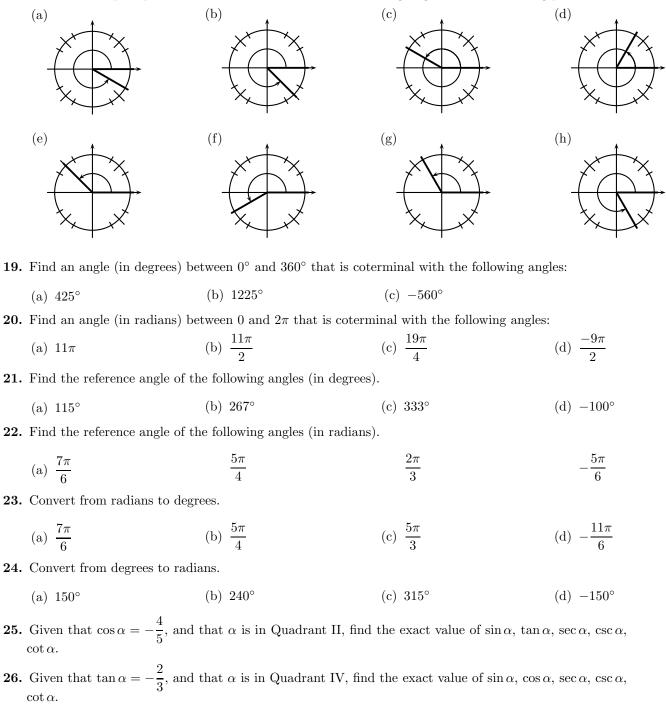
16. Solve the following equations. If the answer is not an exact numbers, leave it expressed as a logarithm.

- (a) $7^{x+2} = 49$
- (b) $e^x = 2$
- (c) $3^{x+5} = 9 \cdot 3^{x+2}$
- (d) $\log_2 x \log_2(x-1) = 1$
- (e) $\log_3 x 2 = \log_3 4$
- (f) $\log_5(x+2) + \log_5(x+3) = \log_5(1-x)$
- (g) $4 + \log_2(9x) = 2$

17. Draw the following angles in standard position in the circles provided.

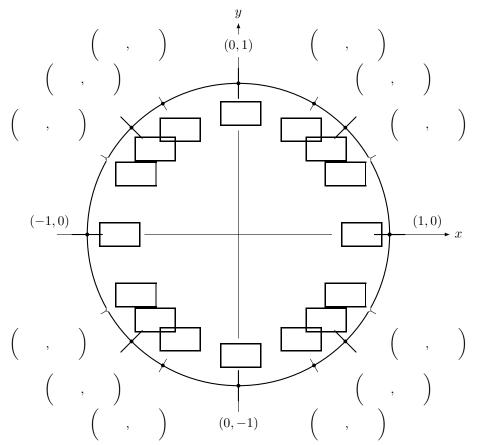


18. Write, in the space provided, the value IN RADIANS of the angles given in the following pictures.



- 27. For the following sinusoidal functions, find the amplitude, the period, and the phase shift. For (a) and (c), graph a full period of the function.
 - (a) $f(x) = 2\sin\left(3x \frac{3\pi}{2}\right)$ (b) $f(x) = -6\sin\left(4x - \frac{\pi}{2}\right)$ (c) $f(x) = \frac{4}{3}\cos\left(2\pi x - \frac{\pi}{2}\right)$ (d) $f(x) = 4\sin\left(3x + \frac{3\pi}{4}\right)$

28. Fill in the angles, in radians, inside the boxes. Then fill in the coordinates of the points marked in the circle. And remember that the sine of an angle is the y coordinate, and the cosine is the x coordinate.



29. Prove the following trigonometric identities.

- (a) $\sec^2 x (1 \cos^2 x) = \tan^2 x$
- (c) $\cos^2 x (1 + \tan^2 x) = 1$
- (e) $\sec x \cos x = \tan x \sin x$.

- (b) $\sin x (\cot x + \csc x) = \cos x + 1$
- (d) $\sin x \tan x = \sec x \cos x$.
- (f) $\sec x \, \csc x = \tan x + \cot x$.

30. Solve the following equations, for x in the interval $0 \le x < 2\pi$.

(a) $4\sin x - 1 = 2\sin x$ (b) $7\cos x + 1 = 5\cos x$ (c) $3\sin x + 1 = \sin x$ (d) $4\sin x + \sqrt{3} = 2\sin x$ (e) $\cos x - 1 = -\cos x$ (f) $(\tan x)^2 = 1$ **31.** The following are the graphs of functions of the form $f(x) = A \sin(Bx - C)$, with A > 0. Find the amplitude, the period, and the phase shift. Then use this information to find the values of A, B and C (recall that A will be equal to the amplitude, that the period is $2\pi/B$, and that the phase shift equals B/C).

