

# Intermediate Algebra and Trigonometry - MTH 06, Sec. D18 (in-person)

**Professor:** Dr. Luis Fernández

**Class times and room:** Tu, Th, 15:00 to 18:00, CP204.

**Course page:** <http://fsw01.bcc.cuny.edu/luis.fernandez01/>

**Office & Tel.:** CP 301. (718) 289-5100, Ext. 3209.

**Office hours:** Tu 14:00–15:00, Th. 14:00–15:00.

**e-mail:** [luis.fernandez01@bcc.cuny.edu](mailto:luis.fernandez01@bcc.cuny.edu)

## Some resources for learning

- **Classes:** Attendance is mandatory, and essential to succeed in the class. In class you will have time to learn new material, practice, and ask questions.
- **Free tutoring:** In the Learning Commons (ME Room SB-05) there are permanent tutors for all Developmental Math courses. Opens 10am to 8pm Monday to Friday, 10am to 3pm weekends.
- **Meetings with the instructor:** If you need help with any part of the course, or for any other matters, please join me in Zoom during office hours (above) or write me an email to set up an appointment.
- **Emailing the instructor:** If you have questions while doing homework and need help quickly, please email me anytime (address above).

## Textbook

- *Intermediate Algebra 2e*, by Lynn Marecek and Andrea Honeycutt Mathis. Free download at OpenStax: <https://openstax.org/details/books/intermediate-algebra-2e>
- *Precalculus* by Jay Abramson. Free download at OpenStax: <https://openstax.org/details/books/prec calculus>

## Students' obligations and responsibilities

- Obtain all the material necessary for the class in the first week.
- Study and learn the material, using any resource to achieve this goal.
- Attend, be on time, be involved, and have an active participation in every class.
- Do and submit all the homework assignments in time.
- Treat peers and instructor in a respectful manner.

## Instructor's obligations and responsibilities

- Act as *facilitator* of the learning process of the students, and assist with any question that students may have.
- Give tests and exams of appropriate difficulty. Grade tests and exams promptly and explain the students the meaning of their grades.
- Treat the students respectfully and impartially.

## Classroom Rules

- **Students with 6 absences or more will automatically receive an F (Fail) in the course.** Lateness of 30 minutes or more will count as an absence.
- There will be a break in the middle of each class. Students will be allowed to use cell phones during breaks.
- **Tests will not be repeated.** The only **exception** is if the instructor receives **notice** of the absence (via e-mail, telephone, message, a friend, . . .) **on or before the day of the test or quiz.**

## Exams and homework

- **Three tests:** Each counts a **20%** of the final grade. Only the best three will count, totalling **40%** of the final grade.
- **Homework:** It will be assigned each day. It is your obligation to **do the homework online via WebWork**, plus the exercises assigned in class. It will count **20%** of the final grade.
- **Final exam:** It will count **40%** of the final grade.

## Academic Integrity:

Academic dishonesty (such as plagiarism and cheating) is prohibited at Bronx Community College and is punishable by penalties, including failing grades, dismissal and expulsion. For additional information and the full policy on Academic Integrity, please consult the BCC College Catalog.

## Accommodations/Disabilities:

Bronx Community College respects and welcomes students of all backgrounds and abilities. In the event you encounter any barrier(s) to full participation in this course due to the impact of a disability, please contact the disAbility Services Office as soon as possible this semester. The disAbility Services specialists will meet with you to discuss the barriers you are experiencing and explain the eligibility process for establishing academic accommodations for this course. You can reach the disAbility Services Office at: [disability.services@bcc.cuny.edu](mailto:disability.services@bcc.cuny.edu), Loew Hall, Room 211, (718) 289-5874.

## Class plan and assigned exercises. MTH 06. Professor Luis Fernández

Use this as a guide to find out what is done in each class and what is the homework assigned each day.  
You will have **one week** for each Webwork assignment.

Date	Section number from text AND WebWork assignment	Assignment from text
	<b>INTERMEDIATE ALGEBRA 2E TEXT</b> <b>Chapter 1 Foundations</b>	
Tu 2/1	<b>1.2</b> Integers <b>1.3</b> Fractions	<b>p.39:</b> 63-66, 71-110, 119-126 <b>p. 54:</b> 143-166, 173-182, 209-224,229-234
Th 2/3	<b>Chapter 2 Solving Linear Equations</b> <b>2.1</b> Use a General Strategy to Solve Linear Equations	<b>p. 113:</b> 5-26
Tu 2/8	NO CLASS - FRIDAY SCHEDULE	
Th 2/10	<b>2.3</b> Solve a Formula for a Specific Variable <b>2.5</b> Solve Linear Inequalities <b>Chapter 3 Graphs and Functions</b>	<b>p. 147:</b> 165-194 <b>p. 186:</b> 296-317
Tu 2/15	<b>3.1</b> Graph Linear Equations in Two Variables <b>3.5</b> Relations and Functions <b>Chapter 5 Polynomials and Polynomial Functions</b>	<b>p. 252:</b> 9-28, 33-68 <b>p. 328:</b> 299-302, 307-332
Th 2/17	<b>5.1</b> Add and Subtract Polynomials <b>5.2</b> Properties of Exponents and Scientific Notation	<b>p. 503:</b> 1-28, 33-46, 53-68 <b>p. 528:</b> 81-126, 131-155, 162-173
Tu 2/22	<b>5.3</b> Multiply Polynomials	<b>p. 545:</b> 178-271
Th 2/24	<b>5.4</b> Dividing Polynomials	<b>p. 560:</b> 288-315
Tu 3/1	<b>REVIEW. TEST 1. Chapters 1, 2, 3, 5.</b> <b>Chapter 6 Factoring</b>	
Th 3/3	<b>6.1</b> Greatest Common Factor and Factor by Grouping <b>6.2</b> Factor Trinomials	<b>p. 582:</b> 9-50 <b>p. 600:</b> 61-130, 135-152
Tu 3/8	<b>6.3</b> Factor Special Products <b>6.4</b> General Strategy for Factoring Polynomials	<b>p. 615:</b> 159-190, 213-220 <b>p. 625:</b> 233-246, 249-256
Th 3/10	<b>6.5</b> Polynomial Equations <b>Chapter 7 Rational Expressions and Functions</b>	<b>p. 641:</b> 277-326
Tu 3/15	<b>7.1</b> Multiply and Divide Rational Expression	<b>p. 666:</b> 1-24, 29-44, 49, 50
Th 3/17	<b>7.2</b> Add and Subtract Rational Expressions	<b>p. 682:</b> 75-142
Tu 3/22	<b>7.3</b> Simplify Complex Rational Expressions	<b>p. 695:</b> 151-194
Th 3/24	<b>7.4</b> Solve Rational Equations	<b>p. 709:</b> 197-230
Tu 3/29	Review. Extra time for chapters 6 and 7.	
Th 4/0	<b>REVIEW. TEST 2. Chapters 6, 7</b> <b>Chapter 8 Roots and Radicals</b>	
Tu 4/5	<b>8.1</b> Simplify Expressions with Roots <b>8.2</b> Simplify Radical Expressions	<b>p. 771:</b> 1-15, 19-22 <b>p. 789:</b> 55-65
Th 4/7	<b>8.3</b> Simplify Rational Exponents	<b>p. 805:</b> 119-162
Tu 4/12	<b>8.4</b> Add, Subtract, and Multiply Radical Expressions <b>8.5</b> Divide Radical Expressions	<b>p. 818:</b> 165-168, 183-186, 191-214(a) <b>p. 832:</b> 245, 246, 259-262, 271-282
Th 4/14	<b>8.6</b> Solve Radical Equations	<b>p. 846:</b> 287-304, 315-326
Tu 4/19	NO CLASS - SPRING BREAK	
Th 4/21	NO CLASS - SPRING BREAK	
Tu 4/26	<b>8.8</b> Use the Complex Number System <b>Chapter 9 Quadratic Equations and Functions</b>	<b>p. 868:</b> 409-412
Th 4/28	<b>9.1</b> Solve Quadratic Equations Using the Square Root Property <b>9.2</b> Solve Quadratic Equations by Completing the Square	<b>p. 893:</b> 1-30 <b>p. 909:</b> 75-101
Tu 5/3	<b>9.3</b> Solve Quadratic Equations Using the Quadratic Formula	<b>p. 923:</b> 113-136
Th 5/5	Review. Extra time for chapters 8 and 9.	
Tu 5/10	<b>REVIEW. TEST 3. Chapters 8, 9</b> <b>PRECALCULUS TEXT</b> <b>Chapter 5 Trigonometric Functions</b>	
Th 5/12	<b>5.4</b> Right Triangle Trigonometry	<b>p. 495:</b> 10-41, 52-56
Th 5/12	Review. Extra time for chapter 5.	
Tu 5/17	Review for the final	