

CSI 35: Discrete Mathematics II. Midterm 1

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NAME: SOLUTION

INSTRUCTIONS:

- This exam contains 9 questions, 5 pages for a total of 106 points (points over 100 count as extra credit).
- You have 110 minutes to complete the exam.
- **You must show all your work** in order to get credit.
- You can use a non-graphing scientific calculator. No other electronic devices, notes or books are permitted.

1. [12 points] We recursively define f as follows: $f(1) = 2$ and $f(n) = 5 \cdot f(n-1) + 10$.

Evaluate the following.

1. $f(1) = \boxed{2}$

2. $f(2) = 5 \cdot f(1) + 10$
 $= 10 + 10$
 $= \boxed{20}$

3. $f(3) = 5 \cdot f(2) + 10$
 $= 5 \cdot 20 + 10$
 $= \boxed{110}$

2. [12 points] Let $F(n) = 5n$, defined on integers $n \geq 1$. Find a recursive definition for F .

$F(n)$:

If $n=1$, return 5

else return $5 + F(n-1)$

3. [12 points] Consider the following program:

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if  $x < 0$  :  
     $x = x + 7$   
else:  
     $x = 6x$ 
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Suppose you are given that x is initialized to some positive integer. Show that after running the program, the value of x is even.

Since initial x is positive, the program jumps to the 'else' part and returns $6x$, which equals $2 \cdot (3x)$, which is even.

4. [12 points] Give a recursive definition of the set of all positive integers that are multiples of 7.

Set S :

$7 \in S$

If $x, y \in S$, then $x + y \in S$.

5. [10 points] Consider the proposition: 5 divides $n^5 - n$ for $n \geq 2$.

In order to prove this by induction you should (1) State what statement $P(n)$ you are doing induction on, (2) Do the base step: show $P(n)$ is true for the base case, and (3) Do the inductive step.

Just do (1) and (2). That is, state exactly what $P(n)$ is, then state and prove the base case. Do **not** do the inductive step.

$$P(n): "5 \text{ divides } n^5 - n".$$

$P(2)$ is true:

$$P(2) \text{ is } "5 \text{ divides } 2^5 - 2".$$

$$2^5 - 2 = 32 - 2 = 30, \text{ and } 5 \text{ divides } 30, \\ \text{so } P(2) \text{ is true.}$$

6. [12 points] Prove by induction that $2 + 4 + 6 + \dots + 2n = n(n+1)$.

(That is, the sum of the first n positive even integers is $n(n+1)$.)

$$P(n): 2 + 4 + \dots + 2n = n(n+1).$$

Basis step: $P(1)$ is true.

$$P(1) \text{ says } "2 = 1 \cdot (1+1)" \text{ which is true:} \\ 2 = 2 \quad \checkmark$$

Inductive step:

Suppose $P(n)$ true. Thus, $2 + \dots + 2n = n(n+1)$.
Add $2(n+1)$ to both sides:

$$2 + \dots + 2n + 2(n+1) = n(n+1) + 2(n+1) = (n+1)(n+2)$$

$$\Rightarrow 2 + \dots + 2(n+1) = (n+1)(n+2), \text{ which is } P(n+1).$$

7. [12 points] Devise a recursive algorithm called " $a(n)$ ", for n is a nonnegative integer, that computes the n^{th} term of the sequence a_n defined by $a_0 = 1$, $a_1 = 2$, and $a_n = a_{n-1} \cdot a_{n-2}$.

$a(n)$:

If $n=0$, return 1

else if $n=1$, return 2

else return $a(n-1) \cdot a(n-2)$.

8. [12 points] Consider the set S which is defined recursively as follows:

$$2 \in S \text{ and } 5 \in S$$

If $x \in S$ and $y \in S$, then $x + y \in S$.

1. Is 20 in S ? Is 13 in S ?
2. Find all the positive integers that are **not** in S .

1) 20 is in S because:

$$5 \in S, \text{ so } 5 + 5 = 10 \in S, \text{ so } 5 + 10 = 15 \in S, \\ \text{so } 5 + 15 = \underline{\underline{20 \in S}}.$$

13 $\in S$ because:

$$5 \in S \text{ and } 2 \in S, \text{ so } 5 + 2 = 7 \in S, \text{ so } 7 + 2 = 9 \in S, \\ \text{so } 9 + 2 = 11 \in S, \text{ so } 11 + 2 = \underline{\underline{13 \in S}}.$$

2) $1 \notin S$.

$3 \notin S$.

$2 \in S$ and $2 + 2 + \dots + 2 \in S$, so every even number is in S .

$5 \in S$, so $7 = 5 + 2 \in S$, and $5 + 2 + \dots + 2 \in S$, so every odd number ≥ 5 is in S .

Thus, the only positive integers not in S are 1 and 3.

9. [12 points] Prove that every amount of postage of 6 cents or more can be formed using just 3-cent and 4-cent stamps. Use strong induction with the proof starting as follows:

- Let $P(n)$ be "postage of n cents can be formed using just 3-cent and 4-cent stamps."
- Base cases: $P(6)$, $P(7)$, and $P(8)$. [You need to state and prove each base case]

Now finish the proof by doing the inductive step.

Base cases:

$P(6)$ = "6 cents can be formed using 3 & 4 cents"

True, since $6 = 3 + 3$.

$P(7)$ = "7 cents can be formed using 3 & 4 cents"

True since $7 = 3 + 4$

$P(8)$ = "8 cents can be formed using 3 & 4 cents"

True since $8 = 4 + 4$

Inductive step

Assume that for all $k \leq n$, $P(k)$ is true, so "k cents can be formed using 3 & 4 cents" is true for every $k \leq n$.

To prove that we can form $n+1$, note that, by the induction hypothesis, we can form $n-2$, since $n-2 \leq n$.

So, to form $n+1$, form $n-2$ first, and then add a 3-cent stamp. This forms $n+1$, so $P(n+1)$ is true.