CSI 35: Discrete Mathematics II. Midterm 1

Professor Luis Fernández

NAME:		
INSTRUCTIONS:		

- - This exam contains 9 questions, 5 pages for a total of 106 points (points over 100 count as extra credit).
 - You have 110 minutes to complete the exam.
 - You must show all your work in order to get credit.
 - You can use a non-graphing scientific calculator. No other electronic devices, notes or books are permitted.
 - 1. [12 points] We recursively define f as follows: f(1) = 2 and $f(n) = 5 \cdot f(n-1) + 10$. Evaluate the following.
 - 1. f(1)

2. f(2)

3. f(3)

2. [12 points] Let F(n) = 5n, defined on integers $n \ge 1$. Find a recursive definition for F.

3. [12 points] Consider the following program:

if
$$x < 0$$
:
 $x = x + 7$
else:
 $x = 6x$

Suppose you are given that x is initialized to some positive integer. Show that after running the program, the value of x is even.

4. [12 points] Give a recursive definition of the set of all positive integers that are multiples of 7.

5. [10 points] Consider the proposition: 5 divides $n^5 - n$ for $n \ge 2$.

In order to prove this by induction you should (1) State what statement P(n) you are doing induction on, (2) Do the base step: show P(n) is true for the base case, and (3) Do the inductive step.

Just do (1) and (2). That is, state exactly what P(n) is, then state and prove the base case. Do **not** do the inductive step.

6. [12 points] Prove by induction that $2+4+6+\cdots+2n=n(n+1)$. (That is, the sum of the first n positive even integers is n(n+1).)

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com	putes the $n^{\rm th}$ term of the	e sequence a_n defined by $a_0 = 1$, a_1	$= 2$, and $a_n = a_{n-1} \cdot a_{n-2}$.
7. [12]	points] Devise a recursiv	we algorithm called " $a(n)$ ", for n	is a nonnegative integer, that

- 8. [12 points] Consider the set S which is defined recursively as follows:
 - $2 \in S \text{ and } 5 \in S$ If $x \in S$ and $y \in S$, then $x + y \in S$.
 - 1. Is 20 in S? Is 13 in S?
 - 2. Find all the positive integers that are **not** in S.

- 9. [12 points] Prove that every amount of postage of 6 cents or more can be formed using just 3-cent and 4-cent stamps. Use strong induction with the proof starting as follows:
 - Let P(n) be "postage of n cents can be formed using just 3-cent and 4-cent stamps."
 - Base cases: P(6), P(7), and P(8). [You need to state and prove each base case]

Now finish the proof by doing the inductive step.