Arithmetic Progressions with Three Parts in Prescribed Ratio and a Challenge of Fermat

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The arithmetic progression 1, 2, 3 can be broken into two consecutive pieces that have equal sums by the relation 1 + 2 = 3. The first author, in the problem pages of journals [13, 14], wondered if an arithmetic progression could be found that breaks into *three* consecutive pieces with equal sums. Here are some examples that come close:

$$4+5+6 = 7+8 = (9+10+11)/2,$$

$$3+5+7+9 = 11+13 = (15+17+19+21)/3,$$

$$(6+7+8+9)/2 = (10+11+12+13+14)/4 = 15.$$

This appealing question has a simple answer that turns out to be related to a certain Diophantine equation considered by Euler, namely

$$x^4 - x^2 y^2 + y^4 = z^2 \tag{1}$$

where we are looking for integer solutions. In turn, (1) is related to the possibility of finding four squares as the consecutive terms of an arithmetic progression, a challenge issued by Fermat in 1640. We'll follow this thread and further address the question of arithmetic progressions with three parts in other fixed ratios. We close the article with four open questions, which we hope the reader will take as an invitation to further explore some of the mysteries of Diophantine equations.

Reduction to a Diophantine equation

So far we have been talking about sequences of integers. We may just as easily ask these questions for arithmetic progressions of real numbers. By an *n*-term arithmetic progression we therefore mean real numbers e_1, e_2, \ldots, e_n with common difference $e_{i+1} - e_i = \Delta > 0$ for $1 \le i < n$. If n = a + b + c, with positive integers a, b, c, we give names to the sums of the first a, the middle b, and the final c terms:

$$S_1 = \sum_{i=1}^{a} e_i, \quad S_2 = \sum_{i=a+1}^{a+b} e_i, \quad S_3 = \sum_{i=a+b+1}^{n} e_i.$$
 (2)

The question we address in this article is: What are the possibilities for the ratios $S_1 : S_2 : S_3$? In particular, as we investigate in this section, can we ever have $S_1 = S_2 = S_3$? Clearly dividing each term in an arithmetic progression by the same number does not alter the ratios $S_1 : S_2 : S_3$ so after dividing by Δ we may make the simplifying assumption that the common difference of our progressions is always 1. Using $1 + 2 + \dots + n = n(n + 1)/2$ we have

$$2S_1 = a(2e_1 - 1 + a) = a(2e_{a+1} - 1 - a),$$

$$2S_2 = b(2e_{a+1} - 1 + b) = b(2e_{a+b+1} - 1 - b),$$

$$2S_3 = c(2e_{a+b+1} - 1 + c).$$

Setting $S_1 = S_2$ we find

$$2e_{a+1} - 1 = \frac{a^2 + b^2}{a - b}.$$
(3)

Similarly $S_2 = S_3$ implies

$$2e_{a+b+1} - 1 = \frac{b^2 + c^2}{b - c}.$$
(4)

Since $e_{a+b+1} = e_{a+1} + b$ we may solve for e_{a+1} in equations (3) and (4) to get

$$2b = \frac{b^2 + c^2}{b - c} - \frac{a^2 + b^2}{a - b}.$$

Rearranging we obtain the relation

$$ab^{2} + a^{2}b + bc^{2} + b^{2}c - ac^{2} - a^{2}c - 2abc = 0.$$
 (5)

Note that if any two of the positive integers a, b, c are equal then (5) implies that all three must be equal. Therefore by (3) and (4) we must have a, b, c all distinct.

PROPOSITION 1. There exists an arithmetic progression with beginning, middle, and end having equal sums (with a, b, and c terms respectively) if and only if there exist positive distinct integers a, b, c satisfying equation (5).

Proof. We have proved one direction. In the other, given such a, b, c let e_{a+1} be the rational number satisfying equation (3) and set $e_1 = e_{a+1} - a$. Then, as we have seen, the arithmetic progression $e_1, e_1 + 1, \ldots, e_1 + a + b + c - 1$ has the desired property. Also note that, if we like, we can make each term an integer by multiplying by 2(a - b). This completes the proof.

Let us therefore try to find integers a, b, c satisfying (5). Solving for b, we get

$$b^{2}(a+c) + b(a-c)^{2} - ac(a+c) = 0,$$
(6)

a quadratic equation with discriminant

$$\delta = (a - c)^4 + 4ac(a + c)^2 = a^4 + 14a^2c^2 + c^4.$$

Set p = a + c and q = a - c; then $\delta = q^4 + p^2(p^2 - q^2)$. We have

$$b = \frac{\sqrt{\delta} - q^2}{2p},$$

which implies that we must have

$$p^4 - p^2 q^2 + q^4 = r^2 (7)$$

for some r. Conversely if p and q are integers satisfying (7) then

$$a = p(p+q), \quad b = \sqrt{p^4 - p^2 q^2 + q^4} - q^2, \quad c = p(p-q)$$

are easily shown to satisfy (6). In this way (5) and (6) have solutions if and only if (7) does.

Equations like this one, where we seek only integer or only rational solutions, are called Diophantine equations in honor of Diophantus of Alexandria. Diophantus, who is thought to have lived in the third century [1], wrote the *Arithmetica*, where many such equations are solved.

In fact, $p^4 - p^2q^2 + q^4$ can be a square only if $p = \pm q$ or pq = 0. This is a result of Euler [7] from the 18th century. For completeness, we include an elegant proof of this fact by "infinite descent," which is due to Pocklington [15]. The result is also mentioned in Dickson's encyclopedic *History of the Theory of Numbers* [4, p. 638].

This method of proof, first employed by Fermat, is very useful in proving *negative* statements, for instance, that a certain equation has no (or only trivial) integer solutions. As we shall see, from an assumed initial solution to an equation, a new, strictly smaller, solution is constructed. Repeat the argument and an infinite chain of solutions, descending in size, appears. But this contradicts the fact that our solutions are bounded positive integers and hence finite in number. Thus our initial assumption of a solution to the equation was false.

Pocklington's proof uses the following well-known parameterization of Pythagorean triples: Let $x^2 + y^2 = z^2$ for positive integers x, y, z with gcd(x, y) = 1. Necessarily one of x, y (say y) is even and there exist integers u, v with gcd(u, v) = 1, u > v > 0 such that

$$x = u^2 - v^2$$
, $y = 2uv$, $z = u^2 + v^2$.

For a proof see the classic text by Hardy and Wright [9, Theorem 225].

PROPOSITION 2. If $p^4 - p^2q^2 + q^4 = r^2$ for positive integers p, q, r, then p = q.

Proof. Assume that p, q > 0 are integer solutions to the above equation with gcd(p, q) = 1. Suppose also that q is even (we will treat the case of p, q odd later) and that pq is minimal among all integer solutions. We have

$$(p^2 - q^2)^2 + (pq)^2 = r^2$$
(8)

and $gcd(p^2 - q^2, pq) = 1$ so that

$$p^2 - q^2 = u^2 - v^2, (9)$$

$$pq = 2uv. (10)$$

Considering the first equation (9) modulo 4 we see that v is even. In plainer language, since a square must have remainder 0 or 1 when divided by 4, the only possibility is that v^2 is divisible by 4. Next let

$$\alpha = \gcd(p, u), \quad \beta = \gcd(p, v), \quad \gamma = \gcd(q, u), \quad \delta = \gcd(q, v)$$

with α , β , γ odd and δ even. We have by (10)

$$p = \alpha \beta, \quad q = 2\gamma \delta, \quad u = \alpha \gamma, \quad v = \beta \delta.$$

Putting these back into (9) we obtain

$$\beta^{2}(\alpha^{2} + \delta^{2}) = \gamma^{2}(\alpha^{2} + 4\delta^{2}).$$
(11)

We want to demonstrate next that $gcd(\alpha^2 + \delta^2, \alpha^2 + 4\delta^2)$ equals 1 or 3. To see this suppose d divides both $A = \alpha^2 + \delta^2$ and $B = \alpha^2 + 4\delta^2$. Then d will be a divisor

of $B - A = 3\delta^2$ and $4A - B = 3\alpha^2$. Since α and δ are relatively prime *d* must be a factor of 3. Taking *d* as large as possible shows that $gcd(\alpha^2 + \delta^2, \alpha^2 + 4\delta^2)$ is a factor of 3 as we said. But it cannot be 3 since 3 does not divide $\alpha^2 + \delta^2$ (squares must have remainders of 0 or 1 when divided by 3). So we've managed to show that $gcd(\alpha^2 + \delta^2, \alpha^2 + 4\delta^2) = 1$. Combine this with the easy fact that $gcd(\beta, \gamma) = 1$ and we see which parts of each side of (11) are relatively prime. Hence we must have

$$\beta^2 = \alpha^2 + (2\delta)^2,\tag{12}$$

$$\gamma^2 = \alpha^2 + \delta^2. \tag{13}$$

Applying the Pythagorean parametrization again to (12) we find $\alpha = \xi^2 - \eta^2$ and $\delta = \xi \eta$. Replacing these in (13) we get

$$(\xi^2 - \eta^2)^2 + (\xi\eta)^2 = \gamma^2.$$

This is of the same form as the original equation and we see that

$$\xi \eta = \delta < 2\gamma \delta = q < pq,$$

contradicting the initial claim that pq was minimal and proving that there are no solutions with p or q even.

We treat the remaining case that solutions p, q are both odd. Equation (8) now implies that

$$p^2 - q^2 = 2uv, \quad pq = u^2 - v^2,$$

provided $p \neq q$. Also one of u, v is necessarily even. Therefore

$$(u^2 - v^2)^2 + (uv)^2 = (pq)^2 + \frac{(p^2 - q^2)^2}{4} = \left(\frac{p^2 + q^2}{2}\right)^2,$$

which we have already seen is impossible. This completes the proof of the proposition.

So, if we look for a solution to (5) with positive distinct integers a, b, c and a > c > 0, say, then we must have p = a + c = a - c = q implying that c = 0. Thus we have answered our original question.

PROPOSITION 3. It is impossible for an arithmetic progression to have equal beginning, middle, and end sums.

Four squares in arithmetic progression

Fermat wrote to Mersenne in May 1640 [8]. He included four challenges for Frenicle de Bessy, a number theorist in Paris:

Pour savoir si M. Frenicle ne procède point par tables, proposez lui de

- (i) Trouver un triangle rectangle duquel l'aire soit un nombre quarré;
- (ii) Trouver deux quarréquarrés desquels la somme soit quarréquarrée;
- (iii) Trouver quatre quarrés en proportion arithmétic continue;
- (iv) Trouver deux cubes desquels la somme soit cube;

S'il vous répond que jusques à un certain nombre de chiffres il a éprouvé que ces questions ne trouvent point de solution, assurez-vous qu'il procède par tables.

From this we can detect Fermat's sensitivity to the difference between general proofs and empirical observations based on a table of factorizations of numbers (which today would be replaced by a computer search).

The first asks for a right-angled triangle (with integer length sides) whose area is a square. The Pythagorean parametrization reduces this to finding integer solutions for $x^4 - y^4 = z^2$, as shown by Pocklington [4, p. 615].

The fourth and second ask for solutions to $x^3 + y^3 = z^3$ and $x^4 + y^4 = z^4$. This was only the second time he had mentioned to his correspondents these cases of what became known as his Last Theorem. In about 1636, he sent Mersenne the same two problems and asked him to propose them to St. Croix. According to Dickson it was probably soon after, in 1637, that he made his famous note in the margin of his copy of Diophantus's *Arithmetica*.

The third challenge asks for four squares in arithmetic progression and this turns out to be related to our original question. Fermat seems to have been the first to look for such squares [4, p. 440]. That they do not exist follows from the fact that $x^4 - x^2y^2 + y^4 = z^2$ has only trivial solutions. We cannot be sure, but, as we shall discuss later, that might be what Fermat had in mind.

We can prove that four squares cannot be in arithmetic progression quite easily using Proposition 3 and the fact that the sum of the first n odd numbers is the nth square

$$1 + 3 + 5 + \dots + (2n - 1) = n^2$$
.

(This has an easy geometric proof—can you find it? See Nelsen's proof without words [12] for something similar.) Thus if A^2 , B^2 , C^2 , D^2 are four consecutive terms of an arithmetic progression with 0 < A < B < C < D we can take the sequence of consecutive odd numbers 2A + 1, 2A + 3, ..., 2D - 1 and see that

$$(2A+1) + (2A+3) + \dots + (2B-1) = (2B+1) + (2B+3) + \dots + (2C-1)$$
$$= (2C+1) + (2C+3) + \dots + (2D-1),$$

which contradicts Proposition 3.

By the same reasoning we cannot have four triangular numbers in arithmetic progression. More generally it follows from Proposition 3 that for any integers A, B, C, Dand any real r we cannot have

$$A(A+r), B(B+r), C(C+r), D(D+r)$$

in arithmetic progression.

Euler's contribution

Euler proved in 1780 [7] that the product of four consecutive positive terms of an arithmetic progression cannot be a square. We will apply this result to find another proof of Proposition 3. Assume that we have an arithmetic progression with equal beginning, middle, and end sums. It leads to a solution of (6), which we may rewrite as

$$b(a-c)^2 = (a+c)(ac-b^2).$$

Letting p = a + c, q = a - c as before, we find

$$4bq^2 = p(p^2 - q^2 - 4b^2)$$

and consequently

$$q^{2}(p+4b) = (p-2b)p(p+2b).$$

In terms of *a*, *b*, *c*, this is

$$(a-c)^{2}(a+c+4b) = (a+c-2b)(a+c)(a+c+2b).$$

If we multiply both sides of the above by (a + c + 4b) we see that

$$(a + c - 2b)(a + c)(a + c + 2b)(a + c + 4b)$$

is a square. According to Euler this is impossible and we have a second proof of Proposition 3.

To close this circle of ideas we prove Euler's result. Suppose that there exist relatively prime integers $m, n \ge 1$ so that

$$m(m+n)(m+2n)(m+3n) = r^{2}.$$
(14)

Where do the prime factors of *r* appear on the left-hand side of this equation? We must have gcd(m, m + 2n) dividing 2, gcd(m + n, m + 3n) dividing 2, and gcd(m, m + 3n) dividing 3, eight possibilities in all. This means that no prime bigger than 3 can appear in different terms of the factorization on the left. Thus, each of m, m + n, m + 2n, and m + 3n is a square except for possible extra factors of 2 or 3. Checking the eight cases we see, for example, that $\{m, m + n, m + 2n, m + 3n\} = \{2A^2, B^2, 2C^2, D^2\}$ is not possible. This is because dividing $2A^2$, B^2 , $2C^2$, and D^2 by 4 produces remainders 2, 1, 2, and 1 if each of *A*, *B*, *C*, and *D* are odd. But no arithmetic progression can have such remainders. One of *A*, *B*, *C*, and *D* may be even, but here too, checking each case, the remainders do not correspond to arithmetic progressions. It is routine to verify, modulo 3 and 4, that the only three possibilities for m, m + n, m + 2n, and m + 3n are

(i) $\{A^2, B^2, C^2, D^2\}$ (ii) $\{6A^2, B^2, 2C^2, 3D^2\}$ or (iii) $\{3A^2, 2B^2, C^2, 6D^2\}$

with A, B, C, and D relatively prime in pairs. We have already shown that (i) is impossible. We'll prove that (ii) cannot occur. Employ the easily verified identity

$$2(m(m+2n) - (m+n)(m+3n)) = m(m+n) - (m+2n)(m+3n)$$

from Pocklington [15] to get

$$4A^2C^2 - B^2D^2 = A^2B^2 - C^2D^2.$$
 (15)

Set

$$\alpha = 2AC, \quad \beta = BD, \quad \gamma = AB + CD, \quad \text{and} \quad \delta = AB - CD.$$
 (16)

Then we obtain $\alpha^2 - \beta^2 = \gamma \delta$ from (15) and $2\alpha\beta = \gamma^2 - \delta^2$ from (16). Therefore

$$(\alpha^2 - \beta^2)^2 + \alpha^2 \beta^2 = \xi^2$$

for some ξ and by Proposition 2, we must have $\alpha = \beta$, which yields a contradiction. Part (iii) follows with an identical argument (as does part (i)) and this completes the proof.

Euler [7] used a slightly different approach. See also the discussion in Dickson [4, p. 635]. Interestingly, finding integer solutions to the general equation

$$m(m+n)(m+2n)\cdots(m+(k-1)n) = r^{w},$$
(17)

(or showing they don't exist) has resisted many authors. The case with n = 1 has a long history, as described by Johnson [10], who gives relatively simple proofs of various cases. The question was eventually completely settled by Erdős and Selfridge [6] in a paper entitled "The product of consecutive integers is never a power." Recently Saradha [16] has shown that the only nontrivial solution to (17) (with $k \ge 3$ and $n \le 22$ and w = 2) has (m, n, k) = (18, 7, 3).

Back to Fermat's four challenges

Returning to Fermat's four challenges, we have seen that their impossibility follows, respectively, from the lack of nontrivial solutions to four Diophantine equations

(i)
$$x^4 - y^4 = z^2$$
,
(ii) $x^4 + y^4 = z^2$,
(iii) $x^4 - x^2y^2 + y^4 = z^2$
(iv) $x^3 + y^3 = z^3$.

Frenicle did finally prove that $x^4 - y^4 = z^2$ has no nontrivial solutions with help from Fermat [4, p. 617]. He also came up with a formula supplying three squares in progression [4, p. 435]. But it fell to Euler to prove the impossibility of the first two cases of Fermat's Last Theorem [4, p. 545, p. 618] and that four squares cannot be in a progression, as we have seen [7].

Did Fermat himself have proofs? He certainly claimed that all four had only trivial solutions. We can only know with certainty that he had proved (i) and (ii). These two proofs, essentially identical, are rare examples of Fermat supplying his detailed arguments [4, p. 615], [17, p. 79]. In Weil's words, [17, p. 114]: "At that early date, Fermat had perhaps no more than plausibility arguments for the fact that these problems have no solution; but eventually he must have obtained a formal proof also for the third one, since we are told so by Billy in his *Inventum Novum*."

We cannot be sure what this formal proof of (iii) was since no trace of it appears in Fermat's writings. Weil laments that Billy did not find out more: "How grateful we should be to the good Jesuit, had he shown some curiosity toward such 'negative' statements..."

One possibility is that Fermat worked directly with the equation $x^4 - x^2y^2 + y^4 = z^2$ and showed it has only trivial solutions using a proof like that of Proposition 2. This is appealing because the equations (i) to (iv) above are so similar.

A second possible approach, outlined by Weil and based on subsequent results of Euler that Fermat may have anticipated, is to work with the elliptic curve

$$y^{2} = -x(x-1)(x-4).$$
 (18)

It may be shown by the method of descent that this curve has only trivial rational solutions. This implies that four squares cannot be in arithmetic progression, as shown

in [17, pp. 130–149]. It is an easy exercise to transform (14) into (18). This is done by Erdélyi [5].

A third approach, due to Erdélyi [5], is to rewrite (14) as

$$(m2 + 3mn + n2)2 = r2 + n4.$$
 (19)

He then shows, using the Pythagorean parametrization, that no solution in positive integers of (19) is possible, because each solution yields another that makes the quantity (m + n)(m + 2n) smaller. This again is a classical proof by descent that Fermat could have used (he, of course, invented this technique). So there is no shortage of plausible ways Fermat could have proved this theorem.

As for the final challenge (iv), the proof of the impossibility of $x^3 + y^3 = z^3$ can be made to follow the same general lines but is harder than the others. It was probably not out of the reach of the "Prince of Amateurs" though; see the discussion in Mahoney's biography of Fermat [11, p. 357] and also Weil's thoughts [17, p. 118].

Arithmetic progressions with other ratios

We extend the discussion by letting $(S_1 : S_2 : S_3)$ denote the ratios of the sums (2). We have shown that (1 : 1 : 1) is impossible. Here are some ratios involving the numbers 1, 2, 3 that are possible:

Of course by changing the signs of each term in a sequence we can get the ratios in reversed order so that, for example, -5, -4; -3; -2, -1 yields (3 : 1 : 1). As with Proposition 1 we may reduce the existence question to a Diophantine equation.

PROPOSITION 4. There exists an arithmetic progression with three parts of a, b, and c terms and $(S_1 : S_2 : S_3) = (x : y : z)$ if and only if there exist positive integers a, b, c satisfying

$$(xb - ya)c(b + c) + (zb - yc)a(a + b) = 0$$
(21)

with the restriction that $xb \neq ya$ (or equivalently $zb \neq yc$).

We leave the proof to the reader. If this sequence exists and its terms differ by 1 then, as in (3), its first term e_1 must satisfy

$$2e_1 = \frac{ya^2 + xb^2}{ya - xb} - 2a + 1.$$

In the examples (20), we always have a = c. This is not a coincidence. When a = c, (21) reduces to xb - ya = ya - zb or 2ya = (x + z)b and the restriction becomes $x \neq z$. This yields

PROPOSITION 5. For positive integers x, y, z with $x \neq z$, there exists an arithmetic progression with three parts in ratio $(S_1 : S_2 : S_3) = (x : y : z)$.

Proof. We may simply take a = c = x + z and b = 2y. By Proposition 4 the desired progression exists completing the proof.

From this we obtain, for example,

(2:2:3) 16, 17, 18, 19, 20; 21, 22, 23, 24; 25, 26, 27, 28, 29, (2:3:3) 20, 21, 22, 23, 24; 25, 26, 27, 28, 29, 30; 31, 32, 33, 34, 35.

Note that, since (21) is homogeneous in *a*, *b*, and *c*, any single solution yields an infinite family of solutions λa , λb , λc for λ a positive integer.

Next we look for progressions with ratios (x : y : x). One way to solve (21) is to look for solutions of the form c(b + c) = wa(a + b) and xb - yc = w(ya - xb). From the first of these equations, let c = a + b and wa = b + c. Therefore a = 2, b = w - 1, c = w + 1 and we require w > 1. This yields arithmetic progressions with ratios $(3w + 1 : w^2 - 1 : 3w + 1)$ parameterized by w > 1. This solution (when w = 5 and after multiplying by -2) gives

$$(2:3:2)$$
 3, 5, 7, 9, 11, 13; 15, 17, 19, 21; 23, 25.

A simpler example for this ratio is 1, 2, 3; 4, 5; 6. The remaining possibilities for ratios involving 1, 2, 3 are (1 : 2 : 1), (1 : 3 : 1), (2 : 1 : 2), (3 : 1 : 3), and (3 : 2 : 3). Solving (21) for *b* gives

$$b^{2}(xc + za) + b(za^{2} + xc^{2} - 2yac) - yac(a + c) = 0.$$

A necessary and sufficient condition for integer solutions is that the discriminant

$$z^{2}a^{4} + x^{2}c^{4} + (2(2y + x)(2y + z) - 4y^{2})a^{2}c^{2}$$

be a square. Looking for the ratio (2:1:2), for example, we need $a^4 + 7a^2c^2 + c^4$ to be a square. Using the techniques of Proposition 2 it can be seen [15, 2] that this is impossible. Thus no arithmetic progression exists with beginning and end sums twice the middle sum. The other four possibilities are unresolved.

We finish with four challenges to the reader:

- (i) For which values of *x*, *y* is (*x* : *y* : *x*) a set of possible ratios for an arithmetic progression?
- (ii) For positive integers x, y, z with $x \neq z$ is there a way to construct an arithmetic progression with the ratio (x : y : z) and strictly positive terms? For example with (x : y : z) = (3 : 2 : 1) Proposition 5 yields -3; -2; -1 but with more work we find

$$(3:2:1)$$
 9, 10, 11, ..., 24, 25, 26; 27, 28, 29, 30, 31, 32, 33; 34, 35, 36.

(iii) How many arithmetic progressions (with common difference, say, $\Delta = 1$ and parts of any size *a*, *b*, *c* but with gcd(a, b, c) = 1) can represent a given ratio (x : y : z)?

(iv) When is it possible for the product of *m* consecutive terms of an arithmetic progression to be an *n*th power?

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From the CUPM Curriculum Guide 2004—A Report by the Committee on the Undergraduate Program in Mathematics

Mathematics is universal: it underlies modern technology, informs public policy, plays an essential role in many disciplines, and enchants the mind. —from the *Introduction*

Careful reasoning and communication are closely linked. A student who clearly understands a careful argument is capable of describing the argument to others. In addition, a requirement that students describe an argument or write it down tests whether understanding has truly occurred. All courses should include demands for students to speak and write mathematics, and more advanced courses should include more extensive demands. Communicating mathematical ideas with understanding and clarity is not only evidence of comprehension, it is essential for learning and using mathematics after graduation, whether in the workforce or in a graduate program.

-from the section Students majoring in the mathematical sciences

The editor hopes that the mathematics offered in the MAGAZINE "enchants the mind" and that our mathematical communications (some written by students) stand up as good examples of this art.